DOCUMENT RESUME

ED 302 941 EA 020 629

AUTHOR Smith, Stuart C.

ministra Dimensional Commission

TITLE Directory of Organizations in Educational Management.

Eighth Edition.

INSTITUTION ERIC Clearinghouse on Educational Management, Eugene,

Oreg.

SPONS AGENCY Office of Educational Research and Improvement (ED),

Washington, DC.

PUB DATE

CONTRACT OERI-R-188062004

NOTE 51p.; For previous edition, see ED 252 960.
AVAILABLE FROM Publications, ERIC Clearinghouse on Educational

Management, University of Oregon, 1787 Agate Street,

Eugene, OR 97403 (\$6.50 prepaid; \$2.50 charge on

billed orders).

PUB TYPE Reference Materials - Directories/Catalogs (132) --

Information Analyses - ERIC Information Analysis

Products (071)

EDRS PRICE MF01/PC03 Plus Postage.

DESCRIPTORS *Agencies; *Educational Administration; Elementary

Secondary Education; *Organizations (Groups);

*Professional Associations; *Research and Development

Centers

ABSTRACT

Designed to guide users to information sources on management of elementary and secondary schools, this directory indicates each organization's policy for supplying requested information and available publications. The directory lists organizations engaged in research and development and those providing various services (information dissemination, consultation, idea exchange, and workshops) to the educational management profession. Listed organizations include federally funded research centers and laboratories, professional associations, policy research and analysis centers, school study councils, university research and service bureaus, and a variety of independent organizations. Agencies specializing in information retrieval and groups operating for profit are excluded. Organizations may be located in the directory by (1) their titles in the main alphabetical listing; (2) their subject areas and publication topics in the subject index; and (3) their service areas in the geographic index. The introduction contains a sample entry and explanation of its use. The directory lists 128 organizations. (HLH)

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1989 • Eighth Edition

Directory of **Organizations**in Educational Management

STUART C. SMITH



Clearinghouse on Educational Management College of Education University of Oregon 1787 Agate Street Eugene, Oregon 97403



ERIC and ERIC/CEM

The Educational Resources Information Center (ERIC) is a national information system operated by the Office of Educational Research and Improvement, U.S. Department of Education. ERIC serves educators by disseminating research results and other resource information that can be used in developing more effective educational programs.

The ERIC Clearinghouse on Educational Management, one of several such units in the system, was established at the University of Oregon in 1966. The Clearinghouse and its companion units process research reports and journal articles for announcement in ERIC's index and abstract bulletins.

Research reports are announced in *Resources in Education (RIE)*, available in many libraries and by subscription from the United States Government Printing Office, Washington, D.C. 20402. Most of the documents listed in *RIE* can be purchased through the ERIC Document Reproduction Service, operated by Computer Microfilm International Corporation.

Journal articles are announced in Current Index to Journals in Education. CIJE is also available in many libraries and can be ordered from Oryx Press, 2214 North Central a. Encanto, Phoenix, Arizona 85004. Semiannual cumulations can be ordered separately.

Besides processing documents and journal articles, the Clearinghouse has another major function—information analysis and synthesis. The Clearinghouse prepares bibliographies, literature reviews, monographs, and other interpretive research studies on topics in its educational area.

The material in this publication was prepared pursuant to a contract (No. R188062004) with the Office of Educational Research and Improvement (OERI), U.S. Department of Education. Contractors undertaking such projects under government sponsorship are encouraged to express freely their judgment in professional and technical matters. Prior to publication, the manuscript was submitted for critical review and determination of professional competence. This publication has met such standards. Points of view or opinions, however, do not necessarily represent the official view or opinions of either the Clearinghouse or OERI.

No federal funds were used in the printing of this publication.

Library of Congress Catalog Number: 88-83907 US ISSN: 0070-6035

Design: University Publications Office, University of Oregon



Contents

| reface | V |
|-------------------|----|
| ntroduction | 1 |
| lphabetic Listing | 2 |
| ubject Index | 32 |
| eographic Index | 45 |



Preface

As in past editions, educational management includes all aspects of the leadership, administration, and structure of public and private educational organizations—at the elementary and secondary levels—and the provision of facilities for their operation. The Directory does not cover administration of higher education, career education, and health education.

The Directory is designed to guide users to sources of information on management of elementary and secondary schools. For this reason it indicates each organization's policy for supplying information in response to requests and, wherever applicable, publications that can be obtained by writing to it.

Also in keeping with this purpose, the Directory includes both organizations engaged in research and development and those providing service to the educational management profession or a segment of it. *Service* is defined generally to include disseminating information, providing consultation, promoting exchange of ideas, conducting workshops, and so forth.

Organizations that meet these criteria and are listed in the following pages include federally funded research centers and laboratories, professional associations, policy research and analysis centers, school study councils, university research and service bureaus, and a variety of independent organizations. Agencies specializing in information retrieval are excluded, as are organizations operating for profit.

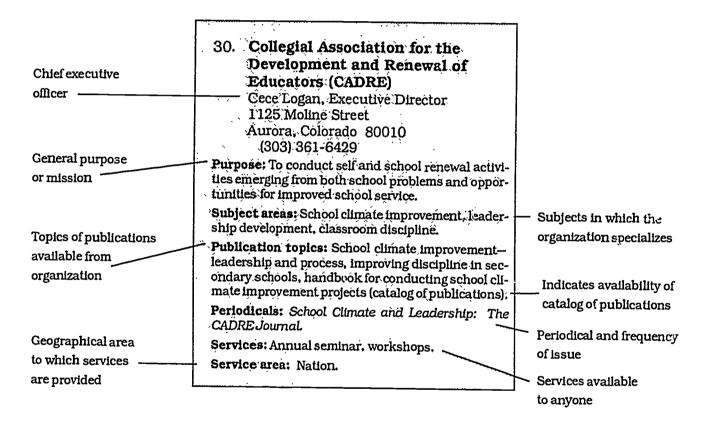
Organizations may focus only indirectly or secondarily on educational management and still qualify for the Directory. In such cases, only the subject areas and publications pertaining directly to educational management are listed.

A preciation is owed to two members of the Clearinghouse staff for their assistance—Donna Atto for organizing the data collection activity and typing the entries and Linda Lumsden for formatting the text using PageMaker 3.0.



Introduction

Organizations can be easily located in the Directory in any one of three ways: (1) by their titles in the alphabetic listing, (2) by their subject areas and publication topics through use of the subject index, and (3) by their service areas through use of the geographic index. Indexes refer to the organization's entry numbers, not to page numbers. Following is a sample entry and an explanation of its use.



With few exceptions, only subjects that relate to educational management (see Preface) have been listed in the organizations' subject areas. Listed terms are therefore not necessarily the only subjects in which the organizations specialize.

If publication topics are listed, copies of the publications are usually available to anyone. Many publications must be purchased.

Another category of information—periodicals—cites titles of periodicals that cover subjects related to educational management and their frequency of issue.

Each organization has indicated the services it provides; if services are listed, they are understood as available to anyone. Services restricted to members or other categories of users are not listed. Many organizations provide services only within a specified geographical area. This geographical service area is also indicated.



Alphabetic Listing

1. American Association of School Administrators

Richard D. Miller, Executive Director 1801 North Moore Street Arlington, Virginia 22209 (703) 528-0700

Purpose: To strive for the development of highly qualified leaders and support excellence in educational administration; to initiate and support laws, policies, research, and practice that will improve education; to promote programs and activities that focus on leadership; and to cultivate a climate in which quality education can thrive.

Subject areas: Morale and motivation, evaluation of programs, evaluation of personnel, effective instructional management, teacher competency, student discipline, school budgeting, violence and vandalism, energy, competency movement, saving school dollars, community education, declining enrollment, closing schools, deferred maintenance of school facilities, women in administration, collective bargaining, merit pay.

Publication topics: Restructuring, AIDS education, early childhood education, teaching thinking and reasoning skills (catalog of publications).

Periodicals: The School Administrator (magazine), 11 issues yearly; Leadership News (newspaper), 20 issues yearly.

Services: For members only.
Service area: International.

2. American Association of School Personnel Administrators

Raymond Curry, Executive Director 825 Lurline Drive Foster City, California 94404 (415) 573-1447

Purpose: To foster the staffing of school systems with the highest qualified individuals available; to encourage and assist in the development and utilization of sound school personnel administration practices; to advance the cause of public education generally.

Subject areas: School personnel administration; evaluation techniques; collective bargaining; recruiting, hiring, assigning, and separation of employees; employee assistance.

Periodicals: AASPA Bulletin, five issues yearly; AASPA Report, six issues yearly.

Services: For members only.

Service area: Nation

3. American Educational Research Association

William Russell, Director 1230 Seventeenth Street, N.W. Washington, D.C. 20036 (202) 223-9485

Purpose: To encourage and improve educational research and its applications, thereby increasing the contribution of education to human welfare.

Subject areas: Research in all areas of education (catalog of publications).

Periodicals: American Educational Research Journal, quarterly: Educational Evaluation and Policy Analysis, bimonthly: Educational Researcher, quarterly; Journal of Educational Statistics, quarterly: Review of Educational Research, quarterly: Review of Research in Education, annually.

Services: For members only.

Service area: Nation.

4. American Institutes for Research

William V. Clemans, Vice President and Director, Palo Alto Office 1791 Arastradero Road P.O. Box 1113 Palo Alto, California 94302 (415) 493-3550

Purpose: To conduct research in the behavioral sciences.

Subject areas: Evaluation of the effectiveness and implementation of educational programs; test validation; development of tests and curriculum materials, student extracurricular and health-related surveys, and materials and audiovisual aids that encourage and prepare women to seek administrative positions in education.

Publications topics: Computers in education, women's equity in education.

Services: Seminars, consulting, contract research.



Service area: Nation.

5. Appalachia Educational Laboratory, Inc.

Terry L. Eidell, Executive Director P.O. Box 1348 Charleston, West Virginia 25325 (304) 347-0470

Purpose: To work with educators of its region and the nation by providing information, technical assistance, and training in an ongoing R & D-based effort to improve education and educational opportunity.

Subject areas: Rural school/community improvement, parent/community involvement in urban schools, state/local school policy. (The laboratory operates the ERIC Clearinghouse on Rural Education and Small Schools.)

Publication topics: Home instruction, alternative certification, school dropouts, state strategic planning, parent involvement, goals for schools, system for assessing school effectiveness, communication between home and school, guide for beginning teachers, Kentucky Institute for Beginning Principals.

Periodical: The Link, quarterly.

Services: Information searches, open resource center, referrals, seminars, workshops, consulting.

Service area: Nation (primarily Kentucky, Tennessee, Virginia, and West Virginia).

6. Arkansas School Study Council

Martin W. Schoppmeyer, Executive Secretary 255 Graduate Education Building University of Arkansas Fayetteville, Arkansas 72701 (501) 575-2207

Purpose: To conduct and disseminate research on problems of importance to Arkansas schools.

Subject areas: School finance, school law, testing, education curriculum.

Periodical: Newsletter, monthly during school year.

Services: For members only.

Service area: Nation (primarily Arkansas).

7. Association for Educational Communications and Technology

Stan Zenor, Executive Director 1126 Sixteenth Street, N.W. Washington, D.C. 20036 (202) 466-4780

Purpose: To facilitate learning through the develop-

ment, utilization, and management of learning resources, which include people, processes, and media in educational settings; and to promote the use of technology in instruction.

Subject areas: Media management, design and planning of media for instruction, preparation of educational technology professionals, assessment of media programs.

Publication topics: Use of technology in education (catalog of publications).

Periodicals: TechTrends, six issues yearly; Educational Communications & Technology Journal, quarterly; Journal of Instructional Development, quarterly.

Services: Referrals, consulting, seminars, workshops, job clearinghouses.

Service area: International.

8. Association for Supervision and Curriculum Development

Gordon Cawelti, Executive Director 125 N. West Street Alexandria, Virginia 22314-2798 (703) 549-9110

Purpose: To seek balanced instructional programs for ensuring equal and quality educational opportunities for students.

Subject areas: Curriculum, supervision, leadership, teaching and learning, school and society, multicultural education, middle school, high school, evaluation.

Publication topics: Effective schools and teaching, curriculum evaluation, teacher evaluation, curriculum development, supervision, staff and organization development (catalog of publications).

Periodicals: Educational Leadership, eight issues yearly; ASCD Update, eight issues yearly.

Services: For members only.

Service area: Nation.

9. Association of Negotiators and Contract Administrators

Eric F. Rhodes, Director P.O. Box 649 Luray, Virginia 22835 (703) 743-6861

Purpose: To provide information and training and promote the exchange of professional experience for those engaged in collective bargaining or grievance administration in public agencies.

Subject area: Labor relations, personnel management, grievance administration, salary and benefits



information, news of labor settlements, consumer price index reports, effective use of staff, placement of professionals in these fields.

Periodical: ANCA Reports, monthly.

Services: For members only.

Service area: Nation.

10. Association of School Business Officials International

Ronald A. Allen, Executive Director 11401 North Shore Drive Reston, Virginia 22090-4232 (703) 478-0405

Purpose: To serve as a primary resource for relevant research, information, and professional development; to anticipate and provide leadership on emerging issues; to achieve recognition and provide representation for school business officials; and to cooperate with other members of the education community.

Subject areas: Business management in public and private schools, including data processing, federal programs, internal auditing, student activities, legal aspects, maintenance and operations, management techniques, negotiations, office management, personnel management, professional development, property management, pupil transportation, purchasing and supply management, risk management, school accounting, school facilities, school finance, school food and nutrition management.

Publication topics: Principles of school business management, school food service manual, school-house planning, issues in pupil transportation, custodial methods and procedures manual, marketing techniques for schools, school safety handbook, guidelines for student activity fund accounting, school facilities maintenance and operations, as bestos abatement directory.

Periodicals: School Business Affairs (magazine), monthly; ASBO Accents (newspaper), monthly.

Services: Annual convention, certificate of excellence in financial reporting by school systems, seminars, workshops, consulting—peer consulting, continuing education programs.

Service area: Nation.

11. Association of Teacher Educators

Robert J. Stevenson, Executive Director 1900 Association Drive Reston, Virginia 22091 (703) 620-3110

Purpose: To provide opportunity for individual and professional growth for all persons concerned with teacher education and to promote quality programs

for teacher education.

Subject areas: Teacher education; teacher recruitment, selection, and induction.

Publication topics: Recruiting and selecting teachers for urban schools, developing career ladders in teaching, reflections for teacher education from training programs in ten corporations and agencies, teacher induction, reviewand analysis of reform proposals for the education profession.

Periodicals: Action in Teacher Education, quarterly: ATE Newsletter, six issues yearly.

Services: Seminars, workshops, annual conference.
Service area: Nation.

12. Australian Council for Educational Research

Barry McGaw, Director Radford House 9 Frederick Street, P.O. Box 210, Hawthorn Victoria, Australia 3122, Australia

(03) 819-1400 Fax (03) 819-5502 Purpose: To promote research and development in education in Australia.

Subject areas: Educational research (catalog of publications).

Services: Consultations, contract research, evaluations.

Periodicals: Australian Journal of Education, three issues yearly; Psychological Test Bulletin, two issues yearly.

Service area: Australia.

13. Bureau of Educational Research and Evaluation

James E. Wall. Director and Associate Dean, Research and Development College of Education Box 5365 Mississippi State University Mississippi State, Mississippi 39762 (601) 325-3717

Purpose: To coordinate, conduct, and nurture research, development, and evaluation studies in education, including research and evaluation for a consortium of thirty-three school districts, test item construction and item-banking, technical statistical work in support of the statewide basic skills testing program, and research in the area of writing for thinking.

Subject areas: Instructional management system development (competency/performance-based edu-



cation); equity/excellence for all students, with emphasis on at-risk students; staff development program designs for accountability and assessment; policy analysis; statewide school accreditation; school and district consolidation; relationships between school governance and student learning and achievement; test item-banking and testing as bases for management of learning.

Publication topic: Testing.

Services: For members only.

Service area: Nation (primarily southern states).

14. Canadian Society for the Study of Education

Steen B. Esbensen, Director 14 Avenue Henderson Avenue Ottawa, Ontario, Canada K1N 7P1 (613) 230-3532

Purpose: To promote the advancement of research in education throughout Canada.

Subject areas: Educational administration is the focus of one of eight associations in the federated society; topics of particular concern are leadership, power, decision-making, policy development, and the social and political context of schooling.

Periodical: Canadian Journal of Education, quarterly.

Services: For members only.

Service area: Nation.

15. Capital Area School Development Association

Richard Bamberger, Executive Director 135 Western Avenue Husted Hall 211 State University of New York at Albany Albany, New York 12222 (518) 442-3796

Purpose: To study the specific problems of area schools, disseminate information on new and emerging educational practices, promote experimentation and innovation in affiliated schools, and arrange a sharing of resources among schools and between the university and area schools.

Subject areas: Leadership, governance, and structure of public and private educational organizations at the elementary and secondary levels; curriculum development; finance; professional and staff development for school administrators, school board members, school business managers, teachers, and support staff.

Publication Topics: Teacher evaluation, needs of beginning teachers, the national reports, school build-

ing leadership and management.

Services: Information searches, referrals to other sources, seminars, workshops, consulting.

Service areas: Nation (primarily eleven counties in capital area of New York State).

16. Center for Advanced Technology in Education

College of Education University of Oregon 1787 Agate Street Eugene, Oregon 97403 (503) 686-3460

Purpose: To conduct research and development aimed at problems in utilizing computer and other technology in educational settings and to provide instruction and inservice training so that this technology will be used more effectively as instructional and management tools.

Subject areas: Educational technology, instructional design, instructional product development, computers in education, computer-assisted and computermanaged instruction, instructional computing.

Services: Open resource center, consulting, seminars, workshops, lists of speakers.

Service area: Nation.

17. Center for Applied Social Science Research

Barbara Heyns, Director Faculty of Arts and Science New York University 269 Mercer Street New York, New York 10003 (212) 998-8380

Purpose: To provide an interdisciplinary, intellectual context for policy research concerning key institutional sectors such as education; medicine and the professions; the labor market; crime, law, and deviance.

Subject areas: Parental planning for higher education, student decision-making regarding postsecondary education, teacher retention and attrition.

Publication topics: Public vs. private school debates, public/private school comparisons in influencing college entry, residential schools, evaluation of a modified Outward Bound program and its impact, the credentialing and regulation of professional training and performance, policy analysis of the shortage of math and science teachers.

Periodical: Reprint series, biannually,

Services: Seminars, workshops, consulting, referrals to other sources.



Service area: Nation.

18. Center for Educational Field Services

Richard H. Goodman, Director Morrill Hall University of New Hampshire Durham, New Hampshire 03824 (603) 862-1384

Purpose: To conduct research and development studies for public education in New Hampshire and to develop long-range plans for school districts.

Subject areas: School finance, New Hampshire tax policy, taxes and revenues, evaluation of program and facilities.

Publication topics: Public school taxes, New Hampshire taxes and revenues, reports for school districts.

Services: Information searches (manual and computer), consulting, seminars, workshops, long-range plans.

Service area: New Hampshire and New England.

19. Center for Educational Renewal

John I. Goodlad, Director College of Education, DQ-12 University of Washington Seattle, Washington 98195 (206) 543-6230

Purpose: To improve the organization and conduct of education in public schools; to improve the education of educators in schools, colleges, and departments of education; and to stimulate the relationships between schools and universities.

Subject areas: Renewal of public school organization, preparation of teachers and administrators, partnerships between schools and universities.

Publication topics: School-university partnerships, the school as the center of change, teacher education reform, professionalization of teaching.

Periodical: INNER News, three issues yearly.

Services: For members only.

Service area: Nation

20. Center for Law and Education

Paul Newman, Executive Director Larsen Hali, Sixth Floor 14 Appian Way Cambridge, Massachusetts 02138 (617) 495-4666 Purpose: To provide assistance to legal services lawyers, pro bono at orneys, and other advocates representing low-income students on education issues.

Subject areas: The rights of students to the following educational benefits or programs: special education, procedural protections when facing discipline, vocational education, Chapter 1 programs (compensatory education), rights of homeless children to an education, rights and needs of limited-English proficient children, nondiscrimination in class placement, testing, and so forth.

Publication topics: Advocates manual on special education, advocates manual on school discipline and student rights, guidelines for parent involvement in Chapter 1 programs.

Periodicals: Newsnotes, three-four issues yearly; Education Law Bulletin, one-two issues yearly.

Services: Services only for lawyers and other advocates representing lot 'ncome people.

Service area: Nation.

21. Center for Leadership Development

Kendall O. Price, President 12522 Moorpark Street, Suite 111 Studio City, California 91604 (818) 980-5711 Eastern office: Kent Lloyd, Director 4639 4th Road, North Arlington, Virginia 22203 (703) 525-1071

Purpose: To improve management productivity in the public schools, police departments, and other public agencies.

Subject areas: Organizational design, performance, and accountability: application of the newest perspectives from the behavioral, organizational, and policy sciences to practical work settings; time management: management teams; identifying mission and goals and decision-making strategies; policy formation process; planning and performance evaluation systems; organizational information and program evaluation systems; managing intergroup conflict; reducing organization costs; interpersonal management effectiveness; building community coalitions.

Services: Information searches (manual), consulting, seminars, workshops, surveys, planning conferences, research and research evaluation.

Service area: Nation (primarily California, the western states, and Washington, D.C.).



22. Center for Leadership in School Reform

Phillip Schlechty, President 4425 Preston Highway Louisville, Kentucky 40213 (502) 456-3319

Purpose: To provide support services, leadership development programs, and consultation to school districts and other educational agencies that are involved in or are considering being involved in efforts to restructure schools.

Subject areas: Management of change, strategic thinking, strategic planning, results-oriented management, team building, participatory leadership.

Services: Referrals to other sources, seminars, workshops, lists of speakers, consulting, long-term partnership arrangements.

Service area: Nation.

23. Center for Leadership Services

Michael Martin, Director Education 106 University of Colorado Denver, Colorado80204-5300 (303) 556-4857

Purpose: To provide services to educational agencies and schools that enhance leadership development in planning, evaluation, research training, and development.

Subject areas: Management planning and development, program and personnel evaluation, cooperative research, administrative renewal, staff development, leadership selection and placement, policy studies.

Services: Open resource center, consulting, seminars, workshops.

Service area: Nation.

24. Center for Policy Research in Education

Susan H. Fuhrman, Director Eagleton Institute of Politics Rutgers University New Brunswick, New Jersey 08901 (201) 828-3872

Purpose: To strengthen the connection between education research and education policy-making by conducting research on education policies and interpreting and communicating the results to policy-makers at the state and local levels.

Subject areas: Teacher policies, curriculum and student standards, rules and responsibilities for teachers and administrators, leadership.

Publication topics: Early childhood programs, teacher

policies, education indicators, measuring school dropout rate, policy instruments, choice in public education, teacher unions and educational reform (catalog of publications).

Services: Referrals to other sources, consulting. Service area: Nation.

25. Center for Policy Studies and Research in Elementary and Secondary Education

Frank W. Lutz, Director East Texas State University Commerce, Texas 75428 (214) 886-5083

Purpose: To assist the various policy-makers in the state in examining existing and developing improved state education policy.

Subject areas: All topics within elementary and secondary education.

Publication topics: Texas school facilities—paperwork, Texas teachers' views, state-mandated testing in Texas, youth suicide—effective concepts and practices, alternative certification, Texas statewide teacher assessment.

Services: Information searches (manual), consulting.

Service area: Nation (primarily Texas).

26. Center for Professional Development

Wayne Harvey, Director 241 Taylor Education Building University of Kentucky Lexington, Kentucky 40506-0001 (606) 257-3889

Purpose: To improve linkages between the College of Education and schools, colleges, and agencies concerned with education in the state.

Subject areas: Educational research and development, inservice and staff development programs.

Services: Information searches (computer), referrals, consulting, seminars, workshops.

Service area: Kentucky.

27. Center for the Study of Educational Finance

G. Alan Hickrod, Director 340 DeGarmo Hall Illinois State University Normal, Illinois 61761 (309) 438-5405



Purpose: To organize and support research on educational finance, particularly research with legislative implications (emphasis on research useful to the General Assembly of Illinois).

Subject areas: Educational finance at all levels of education, specializing in educational finance legislation.

Publication topics: Equity, adequacy, and efficiency in Illinois school finance; politics of school finance in Illinois.

Services: Open resource center, referrals, consulting, seminars, workshops, special consulting to the Illinois School Problems Commission (Illinois General As -mbly). The Center also functions as placement exordinator for the American Education Finance Association and distribution center for documents in educational finance for the University Council for Educational Administration (catalog of publications).

Service area: Nation (primarily Illinois).

28. Center for the Study of Evaluation

Eva L. Baker, Director Graduate School of Education University of California at Los Angeles Los Angeles, California 90024 (213) 206-1518

Purpose: To conduct research and development in the field of educational evaluation.

Subject areas: Evaluation theory and practice, testing theory and practice, organizational change, use of microcomputers, comprehensive assessment for school improvement, diagnostic testing, utilization of information (catalog of publications).

Periodical: Evaluation Comment.

Services: Consulting, seminars, workshops.

Service area: Nation.

29. Christian Educators Association International

Forrest L. Turpen, Executive Director P.O. Box 50025 Pasadena, California91105 (818) 798-1124

Purpose: To serve as a professional organization for Christians serving in the realm of public schools; and to encourage them to live a life of faith according to Judeo/Christian values, in accordance with the law.

Subject areas: Application of Christian principles to effective teaching and administration.

Publication topics: Legal issues: the courts and the schools, separate but equal.

Periodical: VISION, bimonthly.

Services: Referrals to other sources, annual convention, seminars, workshops, lists of speakers, consulting, audio tapes.

Service area: Nation.

30. Collegial Association for the Development and Renewal of Educators (CADRE)

Cece Logan, Executive Director 1125 Moline Street Aurora, Colorado 80010 (303) 361-6429

Purpose: To conduct self and school renewal activities emerging from both school problems and opportunities for improved school service.

Subject areas: School climate improvement, leadership development, classroom discipline.

Publication topics: School climate improvement—leadership and process, improving discipline in secondary schools, handbook for conducting school climate improvement projects (catalog of publications).

Periodical: School Climate and Leade. htp: The CADRE Journal.

Services: Annual seminar, workshops.

Service area: Nation.

31. Commonwealth Council for Educational Administration

John Weeks, Executive Director University of New England Armidale, New South Wales 2351, Australia (067) 73-2543

Purpose: To foster a high standard in the practice and study of educational administration in Commonwealth countries.

Subject areas: All areas of educational administration, including the preparation of educational administrators.

Publication topics: Issues and concerns in educational administration—the Nigerian case in international perspective, the professional preparation and development of educational administrators in the Caribbean.

Periodicals: CCEA Newsletter, quarterly: CCEA Studies in Educational Administration, quarterly.

Services: Referrals, consulting, lists of speakers, workshops, services to Third World education ministries.

Service area: International.



32. Comparative and International Education Society

A. Al-Rubaiy, General Secretary College of Education The University of Akron Akron, Ohio 44325 (216) 375-6953

Purpose: To promote teaching, service, and research in comparative and international education, serving as a forum for both the scholarly and professional interests of educators.

Subject areas: School finance, educational planning, uses of computers, staff development.

Periodicals: Comparative Education Review, quarterly; Newsletter, quarterly.

Services: For members only.

Service area: Nation.

33. Consortium on Educational Policy Studies

Martha McCarthy, Director Education, Suite 326 Indiana University Bloomington, Indiana 47405 (812) 335-5362, 335-1240

Purpose: To provide nonpartisan, research-based information on education issues of current concern to Indiana policymakers.

Subject areas: Policy issues regarding school personnel, curriculum, student learning, and state education initiatives.

Publication topics: Merit pay for teachers, competency testing for teachers, minimum competency testing for students, religious challenges to the curriculum, drug education, student achievement and increasing instructional time, child maltreatment, early retirement incentive programs for teachers.

Periodical: Policy News and Notes, three issues yearly. **Services:** Information searches (manual), referrals, consulting.

Service area: Nation (primarily Indiana).

34. Council for American Private Education

Robert L. Smith, Executive Director 1625 Eye Street, N.W. Washington, D.C. 20006 (202) 659-0016

Purpose: To serve as spokesman for American private schools (K-12, nonprofit, racially nondiscriminatory) in all appropriate arenas—government, professions,

research, media, public.

Subject areas: All aspects of educational management (including attention to women, minorities, handicapped, and teachers) relevant to private schools (K-12).

Periodical: Outlook, 10 issues yearly.

Services: For members only.

Service area: Nation.

35. Council for Educational Development and Research

E. Joseph Schneider, Executive Director 1201 Sixteenth Street, N.W., Suite 305 Washington, D.C. 20036 (202) 223-1593

Purpose: To offer coordination, information, and other membership services to nonprofit educational research and development laboratories and centers.

Subject areas: All aspects of educational management in which the council's member laboratories and centers conduct research and development.

Publication topics: Rural education, educational research and development.

Periodical: Educational R&D Freview, quarterly.

Services: For members only.

Service area: Nation.

36. Council of Administrators of Special Education

Jo Thomason, Executive Director 615 Sixteenth Street, N.W. Albuquerque, New Mexico 87104 (505) 243-7622

Purpose: The Council of Administrators, a division of the Council for Exceptional Children, is organized to promote professional leadership, provide opportunity for study of problems common to its members, and communicate through discussion and publications information that will develop improved services for exceptional children.

Subject area: Administration of programs for the education of students identified as handicapped or gifted.

Publication topics: Effective schools, effective interface between regular and special education, local interagency councils for preschool handicapped programs, time management for educational leaders, reflections on an adversarial process (PL 94-142), measuring student progress, program evaluation, relationship between special education administrator and building principal in the administration of educational programs for the handicapped, supportive per-



scnnel evaluation, assessment issues in special education, strategies for negotiating curriculum development, the team concept in special education, inservice staff development, instructional supervision in special education, evolving organizational structures in special education, effectiveness indicators for special education (catalog of publications).

Periodicals: CASE Newsletter, five times yearly; CASE in Point, three times yearly.

Services: For members only.

Service area: Nation.

37. Council of Chief State School Officers

Gordon M. Ambach, Executive Director 400 North Capitol Street, N.W., Suite 379

Washington, D.C. 20001 (202) 393-8161

Purpose: To provide leadership for a variety of policy concerns at the state and federal levels and to serve as spokesman for CCSSO's members, the fifty-six public officials who head departments of elementary and secondary education in each state and extrastate jurisdiction.

Service areas: Educational equity, at-risk students; student assessment, educational indicators, information management; humanities education; international education; community education; school-college collaboration; teacher education, teacher recruitmen and retention; citizenship education; state and federal relations; financial support of education; staff development.

Publication topics: Disabled students beyond school, education and the economy, directory of state education agencies, ensuring school success for children at risk, elements of a model state statute to provide educational entitlements for at-risk students, achieving equity in education programs for disabled w. men and girls, adolescent pregnancy and parenting, equity training for state education agency staff, recommendations for improving the national education fiscal database, strategies and issues in the development of comparable indicators for measuring student achievement, recommendations for state-by-state assessment of student achievement, community education and state education agencies, policy-makers' views on community education.

Periodicals: CONCERNS, quarterly: Chiefline, twice-weekly: Community Education Bulletin Board (electronic newsletter), weekly: Hill Notes (electronic newsletter), weekly: AIDS Education Bulletin Board (electronic newsletter), biweekly.

Services: Information searchers, referrals, annual convention, seminars, workshops, lists of speakers,

consulting.

Service area: Nation.

38. Council of Educational Facility Planners, International

Tony Wall, Executive Director 1060 Carmack Road Rightmire Hall, Room 160 Columbus, Ohio 43210 (614) 292-1521

Purpose: To improve education through the continuous creation of concepts, principles, practices, and products affecting the physical environment of the learner as well as provide information and training to educational planning professionals.

Subject areas: All phases of facility planning from early childhood through university level.

Publication topics: Guide for planning educational facilities, surplus school space, energy use in community schools, charting a planning course—a guide to communicating the neighborhood's message, planning assistance notebook, guidelines for developing a program of requirements, guide for school facility appraisal, community planning assistance kit.

Periodicals: CEFP Journal, bimon hly; CEFP Newsletter, bimonthly.

Services: For members only. Service area: International.

39. The Council of the Great City Schools

Samuel B. Husk, Executive Director 1413 K Street, NW, Suite 400 Washington, D.C. 20005 (202) 371-0163

Purpose: A coalition of forty-six of the largest urban public school districts in the U.S., the council promotes the improvement of education through research, legislation, advocacy, and special projects.

Subject areas: School finance, school facilities, federal legislation, urban studies, curriculum development, administrator preparation, school-community relations.

Publication topics: Effective school management, computer professional development, school improvement, technology, dropouts, special education, pre-kindergarten, federal legislation.

Periodicals: Urban Education Review; Legislative Activity Report.

Services: For members only.

Service area: Nation.



40. Designs for Change

Donald R. Moore, Executive Director 220 South State Street, Suite 1900 Chicago, Illinois 60604 (312) 922-0317

Purpose: Through research and advocacy, to improve urban public schools, particularly those that serve low-income, minority, and handicapped students.

Subject areas: Parent and community involvement, effective schools concept, school financial decision-making, dropout rates, principal's role as educational leader, public policy and enforcement concerning education of students with handicaps, student classification practices.

Publication topics: Parent and citizen action to improve the teaching of reading, Chicago's failing schools and how to save them, barriers to excellence in Illinois—children at risk (catalog of publications).

Periodical: Good Schools, occasionally.

Services: Open resource center, referrals, workshops, consulting.

Service area: Nation.

41. Division of Education Policy Research and Services

Margaret E. Goertz, Director Educational Testing Service Rosedale Road Princeton, New Jersey 08541 (609) 734-5620, 734-1063

Purpose: To conduct policy research on issues related to minority education, teacher education and certification, state education policy and standards, educational assessment and accountability, educational technology, handicapped education, education finance and governance, educational achievement and school effectiveness, and the social context of education.

Subjectareas: Education policy, minority education, teacher education, teacher certification technology, special education, school finance, resource allocation, educational equity.

Services: Open resource center, referrals, consulting.

Service area: Nation.

42. Education Commission of the States

Frank Newman, Director 1860 Lincoln Street, Suite 300 Denver, Colorado 80295 (303) 830-3600 **Purpose:** To serve state political and education leaders to improve the quality of education at all levels.

Subject areas: Statewide planning and coordination, school governance, state financing and budget-making, school finance reform, public policy and private schools, teacher quality and supply, inservice education for state agency leaders.

Publication topics: Restructuring schools for more effective teaching and learning, educational needs of at-risk youth, ensuring the full participation of minorities in education, future of the teaching profession, involving teachers in reform, school/state agency collaboration to meet the needs of at-risk youth, survey of state initiatives for youth at risk, implications of education reform for school leadership and organization, how states can support local school improvement (catalog of publications).

Periodicals: State Education Leader, quarterly; Commissioner Connection, monthly; Three-Year Plan, annually; Finance at a Glance, annually.

Services: Information clearinghouse, referrals, consulting, seminars arorkshops, lists of speakers.

Service area: Nation.

43. Educational Policies Service of the National School Boards Association

Dale Gaddy, Director 1055 Thomas Jefferson Street, N.W. Washington, D.C. 20007 (202) 337-7666

Purpose: To provide information, ideas, and reference heip on topics relating to development of school board policies and administrative rules.

Subject areas: Development, codification, and updating of school board policies and administrative rules (catalog of publications).

Services: For members only. Service area: International.

44. Educational Products Information Exchange (EPIE) Institute

P. Kenneth Komoski, Executive Director P.O. Box 839 Water Mill, New York 11976 (516) 283-4922

Purpose: To analyze and evaluate educational products, including materials, equipment, microcomputer courseware, and educational programs and systems as an unbiased educational consumers union.



Subject areas: Evaluation of textbooks, all classes of audiovisual equipment, microcomputer courseware suitable for educational use, and other educational materials for all disciplines (K-12), educational software selection.

Periodicals: *EPIEgram*, nine issues yearly; *MICRO-gram*, nine issues yearly.

Services: For members only.
Service area: International.

45. Educational Research Service, Inc.

Glen E. Robinson, President 2000 Clarendon Boulevard Arlington, Virginia 22209 (703) 243-2100

Purpose: To serve the research and informational needs of the nation's school systems, their school boards and administrative teams, and related organizations.

Subject areas: K-12 administration and management problems.

Publications topics: Salaries and wages in public school, fringe benefits of professional personnel in public schools, school officials and the courts, class size, trends in school finance, indicators of future school enrollments, teacher and administrator evaluation.

Periodicals: ERS Bulletin, monthly; ERS Spectrum, quarterly.

Services: On-call information service available to administrators and board members of subscribing districts and related agencies.

Service area: Nation.

46. Elementary Subjects Center

Institute for Research on Teaching (IRT)
Jere Brophy and Penelope Peterson,
Codirectors
Michigan State University
252 Erickson Hall
East Lansing, Michigan 48824-1034
(517) 353-5415

Purpose: To identify exemplary practices and study them to build new hypotheses about how effectiveness of elementary schools can be improved; to test these hypotheses through school-based research and make specific recommendations for instructional materials, assessment procedures, and teaching practices; and to disseminate findings to researchers, practitioners, and policymakers concerned with educational improvement.

Subject areas: What content matter should be taught

when teaching for higher-level learning and conceptual understanding, how teachers focus their teaching to use their limited resources best, and what ways good teaching is subject-matter specific.

Publications topics: Higher-order thinking, conceptual thinking, and problem solving in elementary school teaching of mathematics, science, social studies, literature, and the arts (catalog of publications).

Periodical: IRT Communication Quarterly

Services: Workshops.
Service area: Nation.

47. ERIC Clearinghouse on Educational Management

Philip K. Piele, Director College of Education University of Oregon 1787 Agate Street Eugene, Oregon 97403 (503) 686-5043

Purpose: To acquire, evaluate, index, and abstract literature on educational management and to prepare a variety of publications that interpret the results of research for educational practitioners, policymakers, and researchers.

Subject areas: Organization and administration of educational programs and planning, design, construction, and maintenance of educational facilities at the elementary and secondary school levels.

Publication topics: School leadership, collaborative bargaining, management applications of computers, school effectiveness, school-based management, school climate, team management, time and stress management, leading meetings, conflict management, teacher recruitment and selection, mentor teachers, teacher induction, teacher evaluation, instructional leadership, collaborative schools, dropout prevention, recruitment and selection of principals and superintendents.

Periodical: ERIC/CEM Information, two issues yearly. Services: Information searches (manual and computer), open resource center, referrals, workshops. Service area: Nation.

48. Far West Laboratory for Educational Research and Development

Dean F. Nafziger, Director 1855 Folsom Street San Francisco, California 94103 (415) 565-3000

Purpose: To contribute to the improvement of the quality of learning experiences that support the val-



ues and functions of a humanistic society.

Subject areas: Quality of life education, equal educational opportunity, social change, human development, instructional management and coordination, organizational analysis and development, leadership behavior and development, systems analysis and design.

Publication topics: Instructional leadership, instructional improvement, professional collaboration in schools, mentor teachers, teacher induction, emergingleadership by teachers—school-level instructional support teams, the principal's contribution to instruction, models of instructional organization—masterylearning and outcome-based education, equity issues in computer utilization (catalog of publications).

Services: Information searches (computer), consulting, seminars, workshops.

Service area: International (priority given to region: Northern California, Nevada, Utah).

49. Florida Educational Research and Development Council, Inc.

Charlie T. Council, Executive Secretary P.O. Box 506 Sanibel, Florida 33957 (813) 472-4397

Purpose: To bridge the gap between practice in elementary and secondary schools and the findings of educational research.

Subject areas: Administration, citizens advisory committees, surveys and legal implications, learning centers.

Periodical: FERDC Research Bulletin, quarterly.

Services: For members only.

Service area: Nation.

50. Friends Council on Education

Kay Edstene, Executive Director 1507 Cherry Street Philadelphia, Pennsylvania 19102 (215) 241-7245

Purpose: To function as a cooperative and consultative body for the Friends schools in the United States and Canada.

Subject areas: Administration of Friends Council schools, recruitment and selection of new heads or principals, planning of new schools.

Publication topics: Guidelines for headmasters and boards of trustees (catalog of publications).

Periodical: Quaker Educational Graffitt, three times yearly.

Services: Consulting, seminars, workshops (for faculty, administrators, and trustees), film library for Friends schools only.

Service area: Nation.

51. General Conference of Seventhday Adventists

North American Division, Office of Education

F.R. Stephan, Director of Education, K-12

6840 Eastern Avenue, N.W. Washington, D.C. 20012 (202) 722-6420

Purpose: To provide counsel and guidance to the Seventh-day Adventist Church's system of schools in the United States and Canada.

Subject areas: Education code, curriculum planning, accreditation policies, certification requirements, textbook production.

Services: Information searches (manual), consulting, seminars, workshops, inservice.

Service area: Nation.

52. Greek Orthodox Archdiocese of North and South America

Emmanuel Hatziemmanuel, Director Department of Education 8 East 79th Street New York, New York 10021 (212) 570-3552

Purpose: To study the cultural environment that underlies the Greek Orthodox Faith and use the results of this study in educational policies and programs for the improvement of Greek Orthodox education at all levels.

Subject areas: Nationwide planning and coordination, school supervision, school finances, Greek language and culture curriculum and teaching materials, teachers' continuing education.

Services: Information searches (manual). open resource center, consulting, seminars, workshops, lists of speakers.

Service area: Nation.

53. Home and School Institute, Inc.

Dorothy Rich, President Special Projects Office, Suite 228 1201 Sixteenth Street, N.W. Washington, D.C. 20036 (202) 466-3633

Purpose: To develop a working educational partner-



ship between families and institutional support systems in the community through training programs for families, school personnel, and community agencies, with special emphasis on the leadership roles of administrators in schools and agencies to build this partnership.

Subject areas: Parent/family/community involvementin education, enhancing student success through family and community experience, creative community relations, home-school learning—curriculum development, leadership in community relations,

Services: Consulting, seminars, workshops, training, MegaSkill programs, publications, establishment of "Home the Learning Place" family centers,

Service area: Nation.

54. Illinois Renewal Institute. Inc.

James A. Bellanca, Executive Director 200 East Wood Street, Suite 250 Palatine, Illinois 60067 (312) 991-6300

Purpose: To motivate and implement school renewal through training development and consultation services.

Subject areas: Strategic planning for principals, motivating peak performance, quality circles for educators, planning for thinking, cooperative learning and cognitive instruction, creative problem solving, motivating school renewal, skills for instructional coaching, creative conflict, creating the cooperative school.

Publication topics: Planning for thinking, art of consulting, quality circles, coaching skills for instructional leaders, peak performance, circles of learning (catalog of publications).

Services: Seminars, workshops, lists of speakers, consulting.

Service area: Nation.

55. Indiana Public School Study Council, Inc.

Theodore J. Kowalski, Executive Director Teachers College Ball State University Muncie, Indiana 47306 (317) 285-5251

Purpose: To improve education in member school systems and in the state and nation through cooperative study of common problems, diffusion of effective practices, and stimulation of planning activities by school boards, administrators, teachers, pupils, and laymen.

Subject areas: Administrative procedures, curriculum, instruction, evaluation, research, organizational development, policy development, human relations.

Services: For members only.

Service area: Nation (primarily Indiana).

56. Institute for Advancing Educational Management

James Lewis, Jr., Publisher 380 North Broadway, Suite 205 Jericho, New York 11753 (516) 932-1631

Purpose: To effect change in education through a network of publications and services.

Subject areas: All subjects related to educational management.

Publication topics: Achieving excellence in education, strategic planning, making change in education, empowerment, effective schools, staff absenteeism, school-based management (catalog of publications).

Periodical: Excellence in Education Newsletter, monthly.

Services: Information searchers (manual), referrals to other sources, annual convention, seminars, workshops, lists of speakers, consulting.

Service area: Nation.

57. Institute for Catholic Educational Leadership

Edwin J. McDermott, SJ. Director School of Education University of San Francisco San Francisco, California 94117 (415) 666-6226

Purpose: To meet the special needs of administrators in organizing and running private elementary and secondary schools.

Subject areas: Foundations, administration, supervision, personnel, curriculum, law, finance, moral education, religious education, government services, internships.

Services: Seminars, workshops, lists of speakers.

Service area: Nation.

58. Institute for Development of Educational Activities, Inc. /I/D/E/A/

John Bahner, President 259 Regency Ridge Dayton, Ohio 45459 (513) 434-6969



Purpose: To design and test new approaches to improving elementary and secondary schools and to create arrangements for widespread application of these approaches.

Subject areas: Instructional and continuous improvement processes relating to education; planning, training, implementing, and monitoring processes for school and community improvement projects; clinical and peer supervision processes; administrator inservice; educational policy planning.

Periodical: Newsletter, biannually.

Services: Consulting contracts, seminars, workshops.

Service area: Nation.

59. Institute for Educational Leadership

Michael Usdan, President 1001 Connecticut Avenue, N.W., Suite 310

Washington, D.C. 20036 (202) 822-8405

Purpose: To improve the quality of educational policy-making by linking people and ideas to address difficult issues.

Subject areas: All levels of educational policy and management, governance of public schools, indicators of school board effectiveness, role of the superintendent as a facilitator of board action, education and development of leaders, coalitions between schools and the business community, restructuring schools, identification of trends and issues through changing demographics.

Publication topics: School boards—strengthening grassroots leadership, dropouts in America, demographics of education, corporate leadership for public education (catalog of publications).

Periodical: Network News, two issues yearly.

Services: Seminars, workshops.

Service area: Nation.

60. Institute for Independent Educat'on, Inc.

Joan Davis Ratteray, President 1313 North Capitol Street, NE Washington, D.C. 20002 (202) 745-0500

Purpose: To provide technical assistance to independent schools that serve African-American, Hispanic-American, American Indian, and Asian-American youth and to conduct research and prepare policy studies on issues affecting independent education.

Subject areas: Training teachers and administrators

in all areas of classroom management, school operations, and curriculum development, especially as those issues affect minorities.

Publication topics: Access to quality—private schools in Chicago's inner city, directory of independent schools, starting schools, operation and management of independent neighborhood schools (catalog of publications).

Periodical: American Choices, quarterly.

Services: For members only.

Service area: Nation.

61. Institute for Policy Research and Evaluation

Irwin Feller, Director N253 Burrowes Building The Pennsylvania State University University Park, Pennsylvania 16802 (814) 865-9561

Purpose: To conduct basic and applied research on questions relating to the design and evaluation of public policies and programs, as well as to analyze the processes by which these policies are established and implemented.

Subject areas: Utilization of research findings in state policy formulation, diffusion of innovative practices (catalog of publications).

Services: Seminars, workshops, lists of speakers.

Service area: Nation.

62. Institute for Public Management

Fredric H. Genck, Managing Director 550 West Jackson Boulevard, Suite 330 Chicago, Illinois 60606 (312) 559-0515

Purpose: To improve school performance through bettermanagement (by developing, testing, and proving a comprehensive system of board policies, management techniques, and performance measures) and to raise learning, confidence, morale, and cost effectiveness.

Subject areas: School and district governance and management, school board policies, planning and measuring performance, parent/teacher/student surveys, financial planning and cost control, merit pay.

Publication topics: Effective schools through effective management—the school board's responsibility; improving school performance—how new management techniques raise learning, confidence, and morale; administrative evaluation and compensation; teacher evaluation and development; planning and communication; test data analysis; parent teacher



surveys; financial planning; teacher merit pay; high school management; board policy summary; quality school results.

Services: Seminars, workshops, consulting.

Service area: Nation.

63. Institute for Public Policy and Management

Betty Jane Narver, Director University of Washington DP-40 Seattle, Washington 98195 (206) 543-0190

Parpose: To conduct research and service focusing on issues of public policy.

Subject areas: Wide range of areas dealing with the common schools of Washington State, including school finance, school facilities use, management of schools and school districts, measures of educational effectiveness, and program evaluation.

Publication topics: Complexity and control—what legislators and administrators can do about implementing public policy, literacy at work—developing basic skills for employment, school district data collection and reporting.

Services: Referrals, seminars, workshops, consulting.

Service area: Washington State.

64. Institute for Research on Teaching

Jere Brophy and Penelope Peterson, Codirectors Michigan State University 252 Erickson Hall East Lansing, Michigan 48824-1034 (517) 353-6413

Purpose: To conduct a coordinated research program on teaching; to provide intellectual direction for the field through the collection, synthesis, and analysis of research on teaching; and to disseminate research findings, methodological approaches, and critical analyses of research on teaching to researchers and practitioners concerned with educational improvement.

Subject areas: Effects of the ways teachers think—about themselves and their students, the subject matter they teach, and the settings in which they work—on the nature and quality of their teaching and their students' learning.

Publication topics: Teacher effectiveness, teacher motivation in handling problem students, motivating students, how teachers handle conflicting demands in the classroom, rationales underlying teacher practices (catalog of publications).

Periodical: IRT Communication Quarterly.

Services: Workshops. Service area: Nation.

65. Institute for Responsive Education

Don Davies, President 605 Commonwealth Avenue Boston, Massachusetts 02215 (617) 353-3309

Purpose: To study, promote, and advocate parent and citizen participation in education with a special focus on participation that promotes equity for poor and minority parents and students.

Subject areas: School improvement councils, desegregation and community and parent participation, parent choice in public school systems, school collaboration with other social service organizations, parent and citizen participation in education, school-community relations, school effectiveness.

Publication topics: Home-school partnerships, parentinvolvement in urban schools, school-community collaboration, school board responsiveness to community interests, educational equity, school improvement councils, parent choice in public school systems, school-college collaboration (catalog of publications).

Periodical: Equity and Choice, quarterly.

Services: Information searches (manual), referrals, seminars, workshops, consulting.

Services area: Nation.

66. Institute for School Executives

Judith Hendershot and David Cronin, Codirectors N302 Lindquist Center The University of Iowa Iowa City, Iowa 52242 (319) 335-5350

Purpose: To promote through a variety of programs and activities the professional development of school executives responsible for providing educational leadership.

Subject areas: Staff development, administrator chacteristics, school effectiveness, school community relations, instructional leadership, superintendency, management uses of computers, school finance, reduction in force, classroom discipline, school law, evaluation and testing, educational planning, teacher empowerment, personnel selection, cundculum, children at rick.

Services: For members only.



Service area: Iowa and Illinois.

67. Institute of Government

John Sanders, Director CB# 3330, Knapp Building University of North Carolina at Chapel Hill

Chapel Hill, North Carolina 27599-3330 (919) 966-4107

Purpose: To help state and local officials improve governmental administration and policy-making through research, teaching, writing, and consultation in public law and government. (The Principals' Executive Program provides professional-level management programs for public school principals and superintendents.)

Subject areas: Legal and management issues in education, policy-making.

Publication topics: School law—cases and materials, education law in North Carolina (catalog of publications).

Periodicals: School Law Bulletin, quarterly; PEP Newsletter, quarterly.

Services: Open resource center, consulting.

Service area: North Carolina.

68. International Development Research Centre

Ivan L. Head, President P.O. Box 8500 Ottawa, Ontario, Canada K1G 3H9 (613) 236-6163

Purpose: To financially support research, including educational research, for the benefit of developing countries. Most IDRC research projects are identified, conducted, and managed by developing country researchers.

Subject areas: Self-instruction, transition from school to work, factors in developing countries that encourage or impede growth of "educational research capacity" on a national scale, education and employment in developing countries, educational finance.

Publication topics: Review of teacher effectiveness research in developing countries, educational innovition, education and employment in developing countries, determinants of school achievement in developing countries,

Periodicals: The IDRC Reports, quarterly; Searching, annually.

Services: Open resource center, referrals.

Service areas: International.

69. International Institute for Educational Planning

7-9 rue Eugene-Delacroix 75116 Paris, France (1) 45.04.28.22

Purpose: As an arm of UNESCO, to serve as a world center for advanced training and research in educational planning and administration and to help all member states of UNESCO in their social and economic development efforts by enlarging the fund of knowledge about educational planning and administration and the supply of competent experts in this field.

Subject areas: Educational planning and data analysis; school mapping and microplanning; cost analysis and budgetary processes; education, employment, and the labor market; identification, preparation, and evaluation of educational projects; qualificative aspects of educational planning; introduction to microinformatics; educational administration; nonformal education; educational planning in socialist countries.

Publication topics: Training of trainers in educational planning, educational planning as a social process, strategies for financing diversified forms of education and training.

Periodicals: IIEP Newsletter, four issues yearly; IIEP Bulletin of Educational Planning Documentation, two issues yearly.

Services: Seminars, workshops, training courses.

Service area: International.

70. Kentucky Youth Advocates, Inc.

David W. Richart, Executive Director 2024 Woodford Place Louisville, Kentucky 40205 (502) 456-2140/459-7751

Purpose: To research, publish, and distribute information about current and emerging public policies affecting Kentucky's children, especially poor or disadvantaged children, and to monitor the quality of services provided by Kentucky public schools.

Subject areas: At-risk youth, dropout prevention, state level policy, tracking and ability grouping, discipline, corporal punishment.

Publication topics: Kentucky's children at risk—inequities in public education, unsatisfactory performance—a report card on Kentucky's school reform efforts for children at risk, schools for all children—recommendations for including Kentucky's poor and minority children in school reform.

Services: Referrals, consulting, policy research, parent referral.



Service area: Nation (primarily Kentucky).

71. The Lutheran Church—Missouri Synod

School Department—
Board for Parish Education
H. James Boldt, Director
1333 South Kirkwood Road
St. Louis, Missouri 63122-7295
(314) 965-9000 x 253

Purpose: To provide leadership services and noncurricular materials for Lutheran schools (preschool, elementary, secondary), including assistance in the relocation of church educators and provision of local and regional staff development.

Subject areas: Leadership and direction of Lutheran schools, resource development, school feasibility studies, finances, administration, curriculum, government relations, evaluation.

Publication topics: Board manual for Lutheran elementary schools, operations manual for Lutheran school administrators, caring for children before and after school, child abuse, legal issues and the Lutheran school teacher.

Periodical: Alight, monthly. Services: For members only

Service area: Nation.

72. Management Academy for School Executives

A. Kenneth Stern, Associate Professor 309 Gundersen Hall Oklahoma State University Stillwater, Oklahoma 74078 (405) 624-7244

Purpose: To provide opportunities for school leaders to keep abreast of the theory and practice of managing and leading schools.

Subject areas: Management team effectiveness, principalship, legal implications, superintendency, followup to assessment centers' results, leadership in rural/urban school districts.

Services: Seminars, workshops, consulting.

Service areas: Oklahoma.

73. Merrimack Education Center

Richard Lavin, Director 101 Mill Road Chelmsford, Massachusetts 01824 (617) 256-3985

Purpose: To assist local school districts and intermediate education service agencies with better utiliza-

tion of resources for improved educational services.

Subject areas: Computer technology, computer literacy, computer-assisted and computer-managed instruction, software and hardware selection, staff development, energy use in school buildings.

Periodical: Linker Newsletter, quarterly.

Service area: New England.

74. Mid-Atlantic Center for Community Education

Larry E. Decker, Director 405 Emmet Street, Ruffner Hall University of Virginia Charlottesville, Virginia 22903 (804) 924-0866

Purpose: To provide technical assistance and training in community education and school-community relations in the Mid-Atlantic region.

Subject areas: Administration and policy-making in community education and school-community relations, state planning for community education and community involvement, school-community volunteer programs, community planning.

Services: Open resource center, referrals, seminars, workshops, consulting.

Service area: Nation.

75. Midwest Administration Center

Dan C. Lortie, Director 5835 Kimbark Avenue University of Chicago Chicago, Illinois 60637 (312) 702-1566

Subject areas: Educational administration (policy-making, research, and theory), decision-making, professionalism in school administration, school finance, education and politics, study of educational organization.

Periodical: Administrator's Notebook, nine issues yearly.

Service area: Nation.

76. National Academy for School Executives

Raymond G. 'Jerry' Melton, Director American Association of School ' Administrators 1801 North Moore Street Arlingtion, Virginia 22209 (703) 528-0700

Purpose: To design and conduct high quality in-



service programs for school administrators across the United States on a variety of current and relevant topics related to the leadership of the schools.

Subject areas: All areas of interest to school executives, including evaluation, supervision, curriculum management, curriculum auditing, leadership skills, culture and climate, strategic planning, staff development, organizational change and development, conflict management, school-business partnerships, evaluating student achievement, critical thinking programs, training for new superintendents.

Publication topics: Strategic planning for America's schools, AIDS education, students at risk, critical thinking.

Services: Seminars, workshops, video and audio tapes, curriculum audit service for school districts.

Service area: Nation.

77. National Alliance of Black School Educators

William J. Saunders, Director 2816 Georgia Avenue, N.W. Washington, D.C. 20001 (202) 483-1549

Purpose: To analyze and apply shared knowledge to the eradication of problems that stand as obstructions to quality education for all children and particularly black children.

Subject areas: Management issues related to pre-K-12 education.

Publication topics: Saving the African-American child, blueprint for leadership, history of NABSE 1970-1987.

Periodical: NABSE News Briefs. Services: For members only.

Service area: Nation.

78. National Association for Core Curriculum, Inc.

Gordon F. Vars, Executive Secretary 404 White Hall Kent State University Kent, Ohio 44242 (216) 672-2792

Purpose: To promote the development of general education programs, variously known as core, common learnings, block-time, unified studies, and so forth, at elementary, secondary, and college levels.

Subject areas: Interdisciplinary programs, humanities, core curriculum.

Publication topics: Effectiveness of block-time, core, and interdisciplinary team teaching, curriculum

guides (catalog of publications).

Periodical: The Core Teacher, quarterly.

Services: Information searches (manual), open resource center, referrals, consulting, seminars, workshops, lists of speakers, audiovisual materials.

Service area: Nation.

79. National Association for Industry-Education Cooperation

Donald M. Clark, President and Chief Executive Officer 235 Hendricks Boulevard Buffalo; New York 14226 (716) 834-7047

Purpose: To foster industry-education cooperation/parternships in school improvement and economic development: and to promote industry's central role in helping education reshape its total academic and vocational program in a coherent, systematic manner so that it is more responsive to the needs of both students (youth and adults) and employers.

Subject areas: Industry involvement in education, economic development, staff development, career education, curriculum development, improvement of management skills, industry/business organization assistance to school personnel in improving educational productivity and effectiveness through the application of business management techniques.

Publication topics: Handbook for industry-education councils, handbook for planning a community resources workshop, guide for evaluating industry-sponsored educational materials, independent educational management audit.

Periodicals: NAIEC Newsletter, bimonthly; Journal of Industry-Education Cooperation, semiannually.

Services: Open resource center, referrals, annual convention, seminars, workshops, lists of speakers, consulting, clearinghouse.

Service area: Nation and Canada.

80. National Association for Year-Round Education

Charles E. Ballinger, Executive Secretary 6401 Linda Vista Road San Diego, California 92111 (619) 292-3679

Purpose: To encourage objective study and research of continuous education programs and the effects of these programs on all aspects of the educational endeavor.

Subject areas: Year-round education for quality



education and optimum economic efficiency of the school enterprise.

Publication topics: An annual directory of the association.

Periodical: The Year-Rounder, quarterly.

Services: Information searches (manual), referrals, open resource center, consulting, seminars, workshops, lists of speakers, annual conference.

Service area: Nation.

81. National Association of Educational Office Personnel

Rebecca Grim, Executive Secretary 7223 Lee Highway, #301 Falls Church, Virginia 22046 (703) 533-0810

Purpose: To provide professional growth stimuli and opportunities for its members and to work toward increased recognition for educational office personnel as partners on the educational team.

Subject areas: Roles and recognition of administrative, school, and college/university secretaries, book-keepers, clerks, administrative assistants, and other office professionals in public or provate schools.

Periodicals: The National Educational Secretary, quarterly: The Beam.

Services: For members only.

Service area: Nation.

82. National Association of Elementary School Principals

Samuel G. Sava, Executive Director 1615 Duke Street Alexandria, VA 22314-3483 (703) 684-3345

Purpose: To exert national leadership on behalf of children and to enhance the effectiveness of elementary and middle school principals as the key to effective learning.

Subject areas: Elementary and middle school education and administration, legislative issues affecting education, social issues affecting children's success in the classroom.

Publication topics: Effectiveness of early childhood education, helping kids say "no" to drugs, teaching kids to be streetwise, telling kids about AIDS, helping kids cope with divorce, middle schools, prevention of discipline problems, managing media materials, working with the media, effective school public relations, winning public support for education, parent volunteers, promoting self-esteem, managing stress.

Periodicals: Principal, 5 issues yearly: Communica-

tor, 10 issues yearly.

Services: For members only.

Service area: Nation.

83. National Association of Federal Education Program Administrators

Stanley J. McFarland, Executive Director 1801 N. Moore: Street

Arlington, Virginia 22209 (703) 528-0700

Purpose: To foster effective administration of federal educational programs and to promote the perspective of the local administrators of those programs.

Subject areas: Implementation and administration of federal educational programs in schools, especially Chapters 1 (disadvantaged) and 2 (block grants) of the Hawkins-Stafford Elementary & Secondary Improvement Amendments of 1988.

Periodical: *Update*, quarterly. Services: For members only.

Service area: Nation.

84. National Association of Independent Schools

John C. Esty, Jr., President 18 Tremont Street Boston, Massachusetts 02108 (617) 723-6900

Purpose: To assist and strengthen independent schools in the United States and similar schools elsewhere and to aid them to serve effectively the free society from which they derive their independence.

Subject areas: Independent school education, classroom and curriculum, management and financial planning in independent schools, independent school administration, role of trustees, statistics and research, public information, government relations.

Periodicai: Independent School, quarterly.

Services: Information searches (manual and computer), open resource center, referrals, seminars, workshops, publications.

Service area: Nation.

85. National Association of Partners in Education

601 Wythe Street, Suite 200 Alexandria, Virginia 22314 (703) 836-4880

Purpose: To promote the creative use of school volun-



teers through citizen involvement and business partnerships and to supplement, support, and enrich learning activities in the classroom, school, and school system for the benefit of all students throughout the nation.

Subject areas: Recruitment, training, and use of volunteers in the schools; organizing citizen involvement programs; organizing school-business partnerships.

Publication topics: Organizing and managing school volunteer programs, math/science professionals serving as school volunteers, tutoring tips for school volunteers (catalog of publications).

Periodicals: School & Community Partners for Education, 10 issues yearly; School Volunteering, quarterly.

Services: Referrals to other sources, annual convention, seminars, workshops, consulting.

Service area: Nation.

86. National Association of Secondary School Principals

Scott D. Thomson, Executive Director 1904 Association Drive Reston, Virginia 22091 (703) 860-0200

Purpose: To support and improve the secondary schools by providing services in such areas as research on and development of innovative programs, legislation for education, and inservice training for administrators.

Subject areas: All areas of secondary education.

Publication topics: Learning styles, middle schools, school-college partnerships, promoting student motivation, advising student activities, managing conflict, disruptive students, skills for leaders, adolescent suicide, teacher evaluation, decision-making (catalog of publications).

Periodicals: The NASSP Builetin, nine issues yearly; NASSP NewsLeader, nine issues yearly; Curriculum Report, bimonthly; Legal Memorandum, bimonthly; Student Advocate, nine issues yearly; The Practitioner, quarterly; New Technology, quarterly; Schools in the Middle, quarterly.

Services: For members only.

Service area: Nation.

87. National Association of State Boards of Education

Gene Wilhoit, Executive Director 1012 Cameron Street Alexandria, Virginia 22314 (703) 684-4000

Purpose: To promote the lay control of and responsi-

bility for education, to advocate equality of access to educational opportunities, to enable state boards of education to study issues of mutual concern and to disseminate and exchange information, and to encourage cooperation among state boards of education and all other boards, agencies, and organizations concerned with education.

Subject areas: AIDS education, adolescent pregnancy/dropout prevention, alcohol education, early childhood education, at-risk youth, community alliance program, state policy and school improvement.

Publications: Policymaker's guide to effective AIDS education, fernale dropouts, new approaches to dropout prevention for girls, report on state early childhood initiatives, task force report on early childhood, helping youth say no, task force report on state board leadership.

Periodical: The State Board Connection, 10 issues yearly.

Services: For members and state departments of education.

Service area: Nation.

88. National Center on Effective Secondary Schools

Wisconsin Center for Education Research Fred M. Newmann, Director 1025 West Johnson Street University of Wisconsin Madison, Wisconsin 53706 (608) 263-7575

Purpose: To conduct research on how high schools can use their resources to enhance student engagement in order to boost the achievement of all.

Subject areas: Higher order thinking in the curriculum, programs for students at risk, the stratification of learning opportunities, working conditions of staff, noninstructional influences on adolescents' achievement.

Publication topics: Cooperative learning, the stratification of learning opportunities, staff development, class size, noninstructional influences on adolescents'achievement.

Services: Information searches (selective), referrals to other sources.

Service area: Nation.

89. National Clearinghouse on School-Based Management

James Lewis, Jr., Director 380 North Broadway, Suite 205 Jericho, New York 11753



(516) 932-1631

Purpose: To disseminate information and continually acquire new resource material in the progressive field of school-based management in order that school districts in the United States and Canada may be skilled in the comprehension and execution of schoolbased management restructuring.

Subject areas: School-based management, teacher empowerment, student empowerment, group decision-making.

Services: For members only.

Service area: Nation. Periodical: Newsletter.

90. National Committee for Citizens in Education

Carl Marburger and William Rioux, Codirectors 10840 Little Patuxent Parkway, Suite

Columbia, Maryland 21044 (301) 997-9300

Purpose: To improve public education for all children through increased involvement of parents and citizens in the community.

Subject areas: School-based management/improvement.

Publication topics: School-based management, parent involvement, dropout prevention, school law as it relates to parent and student rights, college selection/preparation, research showing link between parent involvement and student achievement.

Periodical: Network for Public Schools, six issues vearly.

Services: Information searches (manual), open resource center, referrals, seminars, workshops.

Service area: Nation.

91. National Community Education Association

William S. DeJong, Executive Director 119 North Payne Street Alexandria, Virginia 22314 (703) 683-6232

Purpose: To promote community involvement in public education, learning opportunities for community residents of all ages and educational backgrounds, and interagency cooperation to address communityidentified problems and concerns.

Subject areas: Administration of the community school, community and adult education programs, and community use of public education resources; facilitation of dialogue and projects of community advisory councils and interagency work groups.

Publication topics: The learning community, practical ideas for school-business partnerships, parents as tutors.

Periodicals: Community Education Journal, quarterly: Community Education Today, 10 issues yearly.

Services: Information, referrals, training institutes, annual conference.

Service area: Nation.

92. National Council of Administrative Women in Education

Geraldine Chapey, Editor School of Education and Human Sources St. Johns' University Jamaica, New York 11439

(718) 990-6205

Purpose: To encourage and support women in preparing for and accepting the challenge of administrative and executive positions in education.

Subject areas: Preparation of women for educational leadership positions, issues faced by women leaders.

Publication topics: Leadership and gender, supervision, curriculum development, teacher evaluation, organizational development.

Periodicals: Leadership in Education Journal, annually; Newsletter, semiannually.

Services: For members only.

Service area: Nation.

93. National Council of States on Inservice Education

James F. Collins, Executive Director 402 Huntington Hall Syracuse University Syracuse, New York 13244-2340 (315) 443-4167

Purpose: To help education agencies to examine, discuss, and disseminate information about professional development, inservice education goals, training materials, and retraining strategies nationally. (The council is a consortium of education agencies in all fifty states and the District of Columbia.)

Subject areas: Staff/professional development, inservice education, organizational development and management, leadership training, change and change agencies.

Publication topics: Role of state education agencies in inservice education, preservice and inservice education, shared governance of teacher education (cata-



log of publications).

Periodical: Inservice Newletter, quarterly.

Services: Select information searches (manual), referrals, consulting, seminars, workshops, suggestions for speakers, annual conference.

Service area: Nation.

94. National Governors' Association Education Program

Raymond Scheppach, Executive Director, NGA Dean Honetschlager, Education Program Director 444 North Capitol Street

Washington, D.C. 20001-1572 (202) 624-5300

Purpose: To provide a forum for the nation's governors to influence the development and implementation of national policy and apply creative leadership to state issues. (The Education Program, housed within NGA's Center for Policy Research, helps states working on issues raised in two recent reports: Time for Results: The Governors' 1991 Report on Education and ANation Prepared: Teachers for the 21st Century. The program is dedicated to helping all students reach higher achievement levels through restructuring schools and a restructured teaching profession.)

Subject areas: State initiatives in school leadership and management, including state policies and programs to evaluate and reward and train administrators, reward and sanction schools for student performance, and encourage school-site management; management-related issues such as accountability, assessment of student performance, and restructuring schools.

Publication topics: 1991 report on education, supporting works for the task force on leadership and management, results in education (includes state-by-state initiatives in leadership and management), restructuring the education system—agenda for the 1990s (catalog of publications).

Periodical: Capital Ideas, bimonthly.

Services: Information searches (manual), referrals to other sources, lists of speakers.

Service area: Nation.

95. National Home Study Council

William A. Fowler, Executive Director 1601 Eighteenth Street, N.W. Washington, D.C. 20009 (202) 234-5100

Purpose: To serve as a clearinghouse for information about the home study field and to sponsor a nation-

ally recognized accrediting agency for both private and nonprivate correspondence schools.

Subject areas: Home study school management, accreditation of home study schools, federal and state regulations concerning home study education.

Publication topics: Home study education, distant education in the year 2001.

Periodicals: NHSC News, semiannually: NHSC Report, semiannually; Directory of Accredited Home Study Schools, annually.

Services: For members only.

Service area: Nation.

96. National Institute of Educational Planning and Administration

Professor Satya Bhushan, Director 17-B, Sri Aurobindo Marg New Delhi 110016 India 66 54 72

Purpose: To conduct training and research programs in the area of educational planning and administration from primary to university levels and to provide professional support to the government of India, states, and national and international organizations and Third World countries.

Subject areas: Educational planning and management of the education system in India.

Publication topics: Long-term educational planning, school inspection system, teacher-pupil ratio in Indian schools, development and maintenance of educational services, education and development.

Periodical: Journal of Educational Planning and Administration, quarterly.

Services: Open resource center, seminars, workshops, consulting.

Service area: India.

97. National Middle School Association

Denis D. Smith, Executive Director 4807 Evanswood Drive Columbus, Ohio 43229 (614) 848-8211

Purpose: To promote the development of the middle school as a distinct and necessary entity in American education; to disseminate information about the middle school concept; and to promote forums for the sharing of ideas, innovations, and contemporary middle school programs.

Subject areas: All aspects of middle grade programs, methods, and materials.

Publication topics: Middle school research (catalog of publications).



23,55

Periodical: Middle School Journal, five issues yearly.

Services: Open resource center, referrals, consulting, seminars, workshops.

Service area: International.

98. National Organization on Legal Problems of Education

Thomas Jones, Executive Director 3601 West 29th Street, Suite 227 Topeka, Kansas 66614 (913) 273-3550

Purpose: To improve education by promoting interest in and understanding of school law throughout the United States, by holding meetings for the presentation and discussion of school law problems, by stimulating the teaching of school law, and by issuing publications on school law topics.

Subject areas: All aspects of school law.

Publication topics: Legal aspects of pupil transportation, teacher evaluation, preemployment inquiries, legal issues in special education, legal aspects of employee assessment and selection, legal aspects of plagiarism, legal aspects of asbestos abatement, the First Amendment and school employees—a management guide, search and seizure in public schools, drug and alcohol abuse and the schools, health-related legal issues in education, due process for school officials—guide for conduct of administrative hearings, free expression and the First Amendment, religion and the public schools (catalog of publications).

Periodicals: NOLPE Notes, monthly; NOLPE School Law Reporter, monthly; Yearbook of School Law, annually; School Law Update (convention proceedings), annually; NOLPE Case Citations, five issues yearly.

Services: For members only.

Service area: Nation.

99. National School Boards Association

Thomas A. Shannon, Executive Director 1680 Duke Street Alexandria, Virginia 22314 (703) 838-6722

Purpose: To promote the general advancement of education, to encourage the most efficient and effective organization and administration of the public schools, and in various other ways to assist state school boards associations and local school boards that are NSBA Direct Affiliates in their task of maintaining and improving America's public schools.

Subject areas: School boards and related education

topics, school district policy-making.

Publication topics: Alcohol and drugs in the public schools—implications for school leaders.

Periodicals: The American School Board Journal, monthly; Inquiry and Analysis (a newsletter for the Council of School Attorneys), quarterly; The Executive Educator, monthly; School Board News, biweekly.

Services: Information searches (manual and computer), open resource center, consulting, seminars, workshops, lists of speakers.

Service area: Nation.

100. National School Public Relations Association

John H. Wherry, Executive Director 1501 Lee Highway #201 Arlington, Virginia 22209 (703) 528-5840

Purpose: To promote a better understanding of the objectives, accomplishments, and needs of the schools of the United States.

Subject areas: School district policy-making, program administration, public relations, school-community relations, communications media and programs, staff development and inservice training, problem areas facing education.

Periodicals: Education U.S.A., weekly; It Starts in the Classroom, nine issues yearly; Better Teaching, twice monthly; Ed-Line News and Information Electronic Network, daily.

Services: Publications, newsletters, online database, information searches (manual and computer), open resource center, referrals, consulting, seminars, workshops, lists of speakers.

Service area: Nation.

101. National School Safety Center

Ronald D. Stephens, Executive Director 16830 Ventura Boulevard, Suite 200 Encino, California 91436 (818) 377-6200

Purpose: To focus national attention on cooperative solutions to problems that disrupt the educational process.

Subject areas: Campus security; prevention of crime, violence, suicide, and drug use; improvement of school climate, student discipline, attendance, and achievement; character education.

Publication topics: School crime and violence—victims'rights, public relations to achieve safe schools, breaking up gangs in schools, school discipline handbook, school safety legal issues (catalog of publications).



Periodical: School Safety, three times yearly.

Services: Open resource center, seminars, workshops, consulting, films/tapes, posters, public service announcements.

Service area: Nation.

102. National School Transportation Association

Karen Finkel, Director P.O. Box 2639 Springfield, Virginia 22152 (703) 644-0700

Purpose: To represent the interests of school bus contractors before Congress and the federal regulatory agencies and to promote the safe and efficient transportation of school children in yellow school buses.

Subject areas: Educating children in safe school transportation.

Periodicals: National School Bus Report, quarterly; NSTA Newsletter, monthly.

Services: For members only. Service area: Nation.

103. The NETWORK

David P. Crandall, President 290 South Main Street Andover, Massachusetts 01810 (617) 470-1080

Purpose: To assist schools and other organizations to make meaningful change, to help teachers and administrators master new practices, to disseminate educational programs and practices, to provide technical assistance to schools and other organizations, and to study and research these processes.

Subject areas: Problem-solving, decision-making, organizational development, inservice training for teachers, linking organizations with resources, research and evaluation.

Publication topics: Leadership and support for school improvement, implementing school improvement plans, practice file for summarizing program components and requirements, building an infrastructure for innovation and improvement, training for school leaders in implementing change, restructuring school districts, teacher evaluation systems, teacher quality, business-education partnerships, serving at-risk youth, classroom management, monitoring student progress, teacher instructional effectiveness, statelevel policy considerations for helping at-risk youth (catalog of publications).

Services: Information searches (manual and computer), open resource center, referrals, consulting,

seminars, workshops, lists of consultants, comprehensive educational technical assistance.

Service area: Nation.

104. New England School Development Council

John R. Sullivan, Executive Director 83 Boston Post Road Sudbury, Massachusetts 01776 (617) 443-7991

Purpose: To provide direct consulting and information services and conduct professional development for the improvement of education in the Northeast through collaboration and pooling of resources.

Subject areas: Administrator preparation, administrator (principal) assessment, staff development, curriculum development, school-community relations, instructional leadership, teaching and learning styles, school finance, school law, teacher recruitment, teacher evaluation, teacher empowerment, strategic planning.

Publication topic: Educational leaders in New England.

Periodical: Current Events, monthly.

Services: Information searches (manual), referrals, workshops, consulting, principal assessment, administrator searches.

Service area: Nation (primarily New England).

105. New York State School Boards Association, Inc.

Louis Grumet, Executive Director 119 Washington Avenue Albany, New York 12210 (518) 465-3474

Purpose: To serve children, taxpayers, and school districts in New York State by keeping school boards informed of ti... current status of issues in education and giving aid in shaping legislation affecting schools.

Subject areas: Policy development, staffing, funding, planning.

Publication topics: Textbook selection, middle schools, home school partnership, class size, school budget handbook, dropout problem, global education, corporal punishment, safe schools (catalog of publications).

Periodicals: Journal, monthly; Legislative Bulletin, occasional; EducatioNEWS, occasional.

Services: For members only.
Service areas: New York State.



106. North Central Regional Educational Laboratory

Jane H. Arends, Executive Director 295 Emroy Avenue Elmhurst, Illinois 60216 (312) 941-7677

Purpose: To improve elementary and secondary schools with research-based information and services related to instruction and school improvement.

Subject areas: Teacher incentives, teacher evaluation, collaboration in schools, instructional leadership, assessment-based planning for school improvement, collaboration among schools and with outside agencies, strategic planning, professional and staff development programs, managing instructional quality and equality, managing school redesign and improvement projects.

Fublication topics: Incentives to enhance the teaching profession, issues and problems in professional development, students atrisk, thinking skills, teacher evaluation for improving instruction, improving the work environment of teaching, social and organizational context of teaching, instructional leadership, collaboration among schools/higher education institutions/state education agencies (catalog of publications).

Services: Referrals, seminars, workshops, lists of speakers, consulting.

Service area: Illinois. Indiana, Iowa, Michigan, Minnesota, Ohio, Wisconsin.

107. Northwest Regional Educational Laboratory

Robert R. Rath, Executive Director 101 S.W. Main Street, Suite 500 Portland, Oregon 97204 (503) 275-9500

Purpose: To assist education, government, community agencies, business, and labor inimproving quality and equality in educational programs and processes.

Subject areas: Educational evaluation and assessment, literacy and language, multicultural education, computer technology, Indian education, education and work, effective schooling, drug-free schools, desegregation.

Periodical: Northwest Report, monthly.

Services: Information searches (manual and computer), open resource center, referrals, consulting, seminars, workshops.

Service area: Nation (priority given to region: Alaska, Idaho, Montana, Oregon, Washington, Hawaii, Guam, American Samoa, Northern Marianas, Micronesia).

108. Oregon School Study Council

Philip K. Piele, Executive Secretary College of Education University of Oregon 1787 Agate Street Eugene, Oregon 97403 (503) 686-5045

Purpose: To serve member school districts and their school boards by publishing information on significant educational programs functioning successfully throughout the state and by researching requests of member districts on topics of interest.

Subject areas: Administration, curriculum, finance, innovations, legislation, inservice training, school law and policies, community relations, decision-making, staffing.

Publication topics: Long-range planning, recruitment and selection of teachers and school principals, collaborative bargaining, building coalitions for support of schools, induction/mentoring of school principals, collegial support for supervision, classroom management, parental involvement in education, inschool suspension programs, drug abuse prevention, helping at-risk youth, the management team, developing student leaders (catalog of publications).

Periodicals: OSSC Bulletin, nine issues yearly; OSSC Report, three issues yearly.

Services: Conferences, consulting, open resource file, enrollment projections.

Service area: Oregon.

109. Parents Union for Public Schools in Philadelphia, Inc.

Christine Davis, Executive Director 401 North Broad Street, Room 916 Philadelphia, Pennsylvania 19108 (215) 574-0337

Purpose: To seek quality, equitable public education for all children through parent involvement and participation in schools.

Subject areas: Parent involvement in schools, assistance to individual parents and students with school-related problems in both regular education and special education.

Services: Referrals, seminars, workshops, lists of speakers, consulting.

Service area: Nation (primarily Philadelphia).

110. Pennsylvania School Boards Association

Joseph V. Oravitz, Executive Director 774 Limekiln Road New Cumberland, Pennsylvania 17070



(717) 774-2331

Purpose: To provide a medium for school boards, school directors, school board secretaries, business managers, and other related groups to come together and exchange information and views concerning the administration of the commonwealth's public schools.

Subject areas: Policy development and maintenance, evaluation of professional and administrative employees, inservice training, employee relations.

Publication topics: Understanding school finance, Pennsylvania school law, mastering the basics of board service, Pennsylvania's open meeting law (sunshine law), guidelines for effective communications, collective bargaining (catalog of publications).

Periodicals: Information Legislative Service, weekly; PSBA Bulletin, bimonthly.

Services: Information searches (manual), open nesource center, referrals, annual convention, seminars, workshops, consulting, legal services.

Service area: Nation.

111. Pennsylvania School Study Council, Inc.

Paul V. Bredeson, Executive Director 308 Rackley University Park, Pennsylvania 16802 (814) 865-0321

Purpose: To conduct research, to provide inservice training for educators, to disseminate management information and other relevant research data, and to provide a linkage between the resources of a major research institution and the public schools in the

Subject areas: All areas of school administration, including personnel, school law, long-range planning, professional negotiations, school business affairs and finances, community relations, supervision, curriculum, and facilities management and planning.

Services: For members only. Service area: Pennsylvania.

112. Policy Research for Ohio Based Education (PROBE)

Robert Donmoyer and Brad Mitchell, Codirectors College of Education The Ohio State University 301 Ramseyer Hall 29 West Woodruff Avenue Columbus, Ohio 43210 (614) 292-7909

Purpose: To provide a nonpartisan, independent

source for information on which to base state-level educational and social policy decisions. A special interest is to chronicle the impact of public policy on the educational, economic, and social well-being of children and youth.

Subject areas: Teacher policy; reading, language, and literacy policy; relationship of organizational structures and policy to curriculum and teaching: board-superintendent relations; program evaluation; curriculum design and development; at-risk students; impact of testing; minority educators; knowledge utilization.

Publication topics: At-risk students and Ohio educational policy; policy agenda concerning emergent literacy and the transformation of schools, families, and communities; profile of minority educators in Ohio.

Services: Information searches (manual), referrals, consulting, policy research on specific issues.

Service area: Nation (primarily Ohio).

113. The Principals' Center

Angela Javora and Roland Barth, Codirectors 336 Gutman Library 6 Appian Way Cambridge, Massachusetts 02138 (617) 495-1825

Purpose: To promote the personal and professional growth of school leaders.

Subject areas: Adult and professional development, supervision and evaluation, curriculum, school and family, policy issues, leadership, mentoring, urban education.

Periodicals: Newsletter, biannually; Calendar, biannually.

Services: Annual convention, seminars, workshops, consulting.

Service area: Nation.

114. The Regional Laboratory for Educational Improvement of the Northeast and Islands

David P. Crandall, Executive Director 290 South Main Street Andover, Massachusetts 01810 (617) 470-0098

Purpose: To help educators and policymakers take advantage of the results of educational research and development as well as confirmed practical experience, though intermediaries such as state education departments, universities, independent service providers, and associations that work directly with



schools.

Subject areas: School improvement leadership, teacher development, at-risk youth, rural and small schools, public policy for school improvement.

Publication topics: School improvement leadership: teacher preparation, development, and evaluation: community involvement; at-risk youth; small schools; equity: classroom resources; policy: restructuring education (catalog of publications).

Periodicals: The Regional Lab Reports, 4-5 issues yearly: The Cutting Edge: New R&D Products, 10 issues yearly: Small Schools Network Alert, bimonthly: Linking Leaders, quarterly.

Services: Information searches, open resource center, referrals, seminars, workshops, consulting, technical assistance.

Service area: Connecticut, Massachusetts, Maine, New Hampshire, New York, Puerto Rico, Rhode Island, Vermont, and the Virgin Islands.

115. Research and Educational Planning Center

Deborah Loesch-Griffin, Director College of Education University of Nevada Reno, Nevada 89557 (702) 784-4921

Purpose: To initiate research pertaining to educational problems; to design, conduct, and evaluate research and development projects; to conduct educational training programs; and to provide consultative services.

Subject areas: Educational facilities, vocational education, women's equity, special education law and management, organizational assessment, program evaluation, school board and superintendent evaluation, sociodemographic surveys and projections, special education post-school adjustment studies.

Services: Seminars, workshops, consulting.

Service area: Nation.

116. Research and Information Services for Education (RISE)

Richard Brickley, Director 725 Caley Road King of Prussia, Pennsylvania 19406 (215) 265-6056

Purpose: To link the work of the education research and development community with those educational practitioners responsible for decision-making relating to the quality of public and private education, and to aid local district decision-makers in the adoption of "exemplary" educational practices.

Subject areas: All areas of administration, curriculum, school facilities, and school personnel.

Periodical: R.I.S.E. Newsletter, occasionally.

Services: Information searches (manual and computer), open resource center, referrals, workshops, National Diffusion Network state facilitator.

Service area: Nation (primarily Pennsylvania).

117. Research for Better Schools

John E. Hopkins, Executive Director 444 North Third Street Philadelphia, Pennsylvania 19123 (215) 574-9300

Purpose: To improve schools through technical assistance services, research, and development and to facilitate the large-scale coordination of new educational procedures, processes, and materials among local districts, intermediate service agencies, and state education departments.

Subject areas: Assessment of effectiveness, school-community relations, school as a workplace, school cultures, leadership training, professional development, business-education partnerships, school improvement planning.

Publication topics: School district effectiveness audit, coordination of education and social services, places where children succeed, school context and school change, secondary schools and the central office—partners for improvement, team planning for educational leaders, thinking skills throughout the curriculum, instruments and processes for school analysis, competency testing and at-risk youth, curriculum reform and at-risk youth, leadership style—training program in situational leadership, the quality of work life in schools, measuring school climate (catalog of publications).

Periodical: Project Briefs, bimonthly.

Services: Referrals, seminars, workshops, consulting, evaluation, technical assistance.

Service area: Nation (priority given to federal service area: Washington D.C., Delaware, Maryland, New Jersey, Pennsylvania).

118. School Information and Research Service

Kris Van Gorkom, Program Director 521 East Union Olympia, Washington 98501 (206) 943-5717

Purpose: To obtain and disseminate information on school organization, administration, operation, finance, and instruction to administrators in local school districts, educational service districts, and



other educational organizations.

Subject areas: Any topic identified as a current problem or issue of concern to school management.

Publication topics: Annual legislative reference handbook; annual administrator, classroom teachers, and hourly classified employees salary surveys.

Periodical: Management Information, quarterly.

Services: For members only. **Service area:** Washington.

119. School Management Study Group

Donald Thomas, Director 860 Eighteenth Avenue Salt Lake City, Utah 84103 (801) 532-5340

Purpose: To assist school leaders in implementing reform and to provide a forum for educational improvement.

Subject areas: Educational leadership, management, governance, inservice education, curriculum, parent education, competency-based instruction, communication, policy development, staff evaluation, board-superintendent partnership programs.

Periodical: SMSG Newsletter, monthly.

Services: Referrals, consulting, seminars, workshops,

lists of speakers, placement.

Service area: Nation.

120. Society for Applied Learning Technology

Raymond G. Fox, President 50 Culpeper Street Warrenton, Virginia 22186 (703) 347-0055

Purpose: To provide an effective educational channel among and between scientists, managers, and users of training technology with the object of ensuring adequate skills, understanding, and effective management of training technology.

Subject areas: Applications of technology in instruction and education systems management, microcomputers in education and training, technology and computers in curriculum development and instruction systems management.

Publication topics: Interactive videodisc applications in education (catalog of publications).

Periodicals: Newsletter, quarterly; Journal of Educational Technology Systems; Journal of Interactive Instruction Development.

Services: Seminars.
Service area: Nation.

121. South Florida Educational Planning Council

Marcia Mann, Executive Director College of Education, EDU 123 University of South Florida 4202 Fowler Avenue Tampa, Florida 33620-5650 (813) 974-4154

Purpose: To serve as a cooperative planning, research, and development unit, bringing together major educational agencies in the region for purposes of long-range planning, and to provide a vehicle for cooperative studies and activity and a forum for exchange of promising ideas and practices.

Subject areas: Long-range educational planning, accountability, professional development.

Services: For members only.

Service area: Seventeen counties in the Tampa Bay region.

122. Southeastern Educational Improvement Laboratory

Charles J. Law, Jr., Executive Director P.O. Box 12748 Research Triangle Park, North Carolina 27709-2748 (919) 549-8216, (800) 237-4829

Purpose: To work with and through educational organizations to provide information, training, assistance, and support to elementary and secondary educators, policymakers, and others.

Subject areas: Innovative approaches to the recruitment and preparation of administrators, particularly those that successfully place minorities and women; emerging education issues, such as state-mandated principal evaluation and the development of leadership teams in schools and districts; training materials for developing the competencies of high-performing principals, including communication, decision-making, basic problem-solving, curriculum development, motivation, problem analysis, organizational ability, conflict management, norm setting, and information gathering.

Publication topics: Resources for principal effectiveness, competencies of high-performing principals (ten training modules), state-mandated principal evaluation (catalog of publications).

Services: Referrals to other sources, seminars, workshops, consulting.

Service area: Nation (primarily southeastern region: Alabama, Florida, Georgia, Mississippi, North Carolina, South Carolina).



123. SRI International

Marian S. Stearns, Director Center for Health, Education, and Social Systems Research—BS124 333 Ravenswood Avenue Menlo Park, California 94025 (415) 859-3997

Purpose: To conduct policy research, planning assistance, feasibility studies, program evaluation, implementation and technical assistance, and dissemination.

Subject areas: School and district organization and administration; federal/state impacts on school and instructional improvement; private sector roles in education and training; management of instruction for special populations; educational program planning, evaluation, needs assessment testing; applications of educational technology.

Publication topics: Investment opportunities in K-12 science and mathematics education, transition of special education students to adult life, Chapter 1 (Education Consolidation and Improvement Act), program design and parent involvement, evaluation of Chapter 2 (ECIA), evaluation of alternative programs for serving students with learning disabilities.

Services: Consulting, workshops, evaluation, policy research.

Service area: Nation.

124. UCEA (University Council for Educational Administration) Center on Organizational Development in Schools

Richard A, Schmuck, Director College of Education University of Oregon Eugene, Oregon 97403 (503) 686-5171

Purpose: To further training, research, development, and dissemination of organizational development (OD) in schools.

Subject areas: Organizational development.

Publication topics: Annotated bibliography on OD in schools.

Services: Annual conference, seminars, workshops, consultation, OD cadre.

Service area: Nation.

125. University Council for Educational Administration

Patrick B. Forsyth, Executive Director 116 Farmer Building

Tempe, Arizona 85287-2211 (602) 965-6690

Purpose: To promote through interuniversity cooperation the improved professional preparation, recruitment, and continuing education of administrative personnel in education.

Subject areas: All aspects of administration of public and nonpublic schools, colleges, and universities.

Publication topics: Leaders for America's schools—report of the National Commission on Excellence in Educational Administration, humanities and educational administration, gender equity issues pertaining to preparation of school administrators, the educational administration professoriate, preventive law, teacher selection, assessment center methods in educational administration, middle-school principal simulation (catalog of publications).

Periodicals: UCEA Review, three times yearly; Educational Administration Quarterly.

Services: Annual convention, seminars, case studies, multimedia simulations for varied administrative roles, audiotaped and filmed cases, audio- and videotaped lectures and discussions by leading professors on conceptual topics.

Service area: Nation.

126. Upper Wabash Valley School Study Council

George Marconnit, Executive Secretary Head uarters, Teachers College 915 Ball State University Muncie, Indiana 47306 (317) 285-8491

Purpose: To bring about better education in member school systems.

Subject areas: Salary schedules, budget planning, personnel policies, educational programs for certified and classified personnel.

Publication topics: Directory of systems, salary surveys.

Services: For members only.

Service area: North Central Indiana.

127. Vanderbilt Institute for Public Policy Studies

Center for Education Policy John Folger, Director 1208 Eighteenth Avenue South Nashville, Tennessee 37212 (615) 322-8540

Purpose: To facilitate faculty research and conduct research on educational policy issues and to dissemi-



nate research findings to relevant policy organizations and groups.

Subject areas: Incentives and school effectiveness, school quality, assessment of education.

Services: Limited consulting, seminars for faculty and policy leaders.

Service area: Nation (primarily the southern region and Tennessee).

128. Virginia Education Policy Analysis Center (VEPAC)

Jennings L. Wagoner, Director Curry School of Education University of Virginia 405 Emmet Street Charlottesville, Virginia 22903 (804) 924-0808

Purpose: To bring nonpartisan university expertise to bear on the study of educational policy issues; to serve as a mechanism for the exchange of information on policy issues in education; and to disseminate information on policy matters to state decision-makers and other interested publics.

Subject areas: All policy issues in education.

Publication topics: Merit pay, school finance, emerging policy issue identification.

Services: Referrals, research, dissemination.
Service area: Virginia and southeastern region.



Subject Index

Ability Grouping 70

Absenteeism

Staff 56

Academic Achievemel à

Assessment 37, 94

Developing countries 68

Evaluation 76

Family/community experience 53

Improvement 101

Instructional time 33

Measurement 36, 37

Noninstructional influences 88

Parent involvement 90

Policy issues 33

School effectiveness 41

School governance 13

Secondary schools 88

Social issues 82

State initiatives to reward schools 94

See also Learning

Accountability 14, 94, 121

Organizational 21

Accounting 10

Accreditation

Home study schools 95

Statewide 13

Administration 45, 47, 49, 55, 57, 108, 116, 125

Christian principles 29

Community education 74

Friends Council schools 50

Handicapped programs 36

Independent schools 84

Lutheran schools 71

Professional development 15

Women 1.4

See also Educational Administration, Manage-

ment, School Administration

Administrator Characteristics 66

Administrator Education 19, 31, 39

Administrator Evaluation 45, 62

State initiatives 94

Administrator Training 31, 39, 104

Gender equity issues 125

State initiatives 94

Administrators

Compensation 62

Courts and 45

Due process 98

Federal program administrators 83

Inservice education 58, 76, 86, 125

Leadership of family involvement 53

Multimedia simulations 125

Preparation 122, 125

Professional development 66, 113

Recruitment 122, 125

Renewal 23

Responsibilities 24

See also Principals, Superintendents

Advisory Committees 49, 91

AIDS Education 1, 76, 82, 87

Alcohol Abuse 98, 99

Alcohol Education 87

Asbestos Abatement 10, 98

Assessment, see Educational Assessment, Needs

Assessment

Assessment Centers 72, 125

At-Risk Students 37, 66, 76, 87, 88, 103, 106,

108, 112, 114

Competency testing 117

Curriculum reform 117

Educational needs 42

Equity/excellence 13

Illinois 40

Kentucky 70

Ohio policy 112

School/state agency collaboration 42

State initiatives 42

Statutory entitlements 37

Attendance 101

Audiovisual Equipment 44



Audits

Curriculum 76 School district effectiveness 117

Block Grants 83

Boards of Education 43, 99, 105, 110

Administrative rules 43
Effective schools 62
Effectiveness indicators 59
Evaluation 115
Leadership 59
Manual for Lutheran elementary schools 71
Policy 43, 62
Professional development 15
Responsiveness to community 65
State 87

Superintendent relationship 59, 112, 119

Bookkeepers 81

Budgeting 1, 69 Planning 126

Buildings, see Facilities

Business-School Partnerships, see School Business Relationship

Businesses

Leadership for education 59

Campus Security 101

Career Education 79

Career Ladders
Teaching 11

Certification

Alternatives 5, 25

Change 93

Management 22 Society 48 See also Educational Change

Change Agents 93

Chapter 1 Programs (ECIA) 83

Design 123

Parent involvement 20, 120

Character Education 101

Child Abuse 33, 71

Children

Public policy 112

Choice

Public education 24, 65

Citizen Participation

Advisory committees 49

Citizenship Educatio 137

Class Size 45, 88, 105

Classroom Management 30, 60, 66, 103, 108

Classrooms

Resources 114

Coalitions 21

Schools and businesses 59 Support of schools 108

Collaboration

Among school professionals 47, 48, 54, 106, 108
Between schools and other organizations 65, 106

Collective Bargaining 1, 2, 9, 10, 110, 111
Collaborative bargaining 47, 108
Grievance procedures 9

College-School Cooperation 19, 37, 65, 86, 106

College Selection 90

Communications 110, 119

Media and programs 100 Planning 62

Principal competencies 122

Community

Alliance program 87
Coalitions 21
Improvement 5
Relations 108, 111
School board responsiveness 65
Use of public education resources 91
See also School-Community Relationship

Community Education 1, 37, 91

Administration 74
Facility planning 38
Policy-makers' views 37
Policy-making 74
State education agencies 37
State planning 74

Community Involvement 53, 65, 90, 91, 114

Desegregation 65 Programs 85 State planning 74



Urban schools 5, 40

Community Planning 38

Community Schools

Administration 91

Energy use 38

Compensatory Education 83, 123

Parent involvement 20 Student rights 20

Competency-Based Education 1, 13, 113

Competency Testing

At-risk youth 117 Students 33 Teachers 33

Computer-Assisted Instruction 16, 73

Computer Literacy 73

Computer-Managed Instruction 16, 73

Computers 4, 73, 107

Equity issues 48

Instructional 16

Management applications 47, 66

Professional development 39

Software/hardware selection 73

Uses 32

See also Microcomputers

Conflict Management 47, 54, 76, 86

Groups 21

Principal competencies 122

Cooperative Learning 54, 88

Core Curriculum 78

Corporal Punishment 70, 105

Cost Analysis 69

Cost Effectiveness 21, 62

Courts

Schools and 29 School officials and 45

Crime Prevention 101

Curriculum 6, 55, 57, 66, 108, 111, 113, 116, 119

At-risk youth 117

Auditing 76

Core 78

Design 112

Greek language and culture 52

Lutheran schools 71

Management 76

Policy issues 33

Relation to organizational structure 112

Religious challenges 33

Standards 24

Thinking skills 88, 117

Curriculum Development 4, 8, 15, 39, 60, 79, 92,

104, 112

Computers 120

Home-school learning 53

Negotiation for special education 36

Principal competencies 122

Custodial Methods 10

Data Processing 10

Day Care

Lutheran schools 71

Decision-Making 14, 21, 75, 86, 103, 108

Group 89

Principal competencies 122

Declining Enrollment 1

Demography 59

Desegregation, s e School Desegregation

Developing Nations 68

Educational planning 96

Disadvantaged

Programs 83

Discipline 1, 70, 86, 101

Prevention 82

Secondary schools 30

Student rights 20

Distance Learning 95

Divorce

Education of children 82

Dropout Prevention 47, 70, 87, 90

Girls 87

Dropouts 5, 39, 40, 59, 105

Measurement 24

Drug Abuse 98, 99, 101, 108

Drug Education 33, 82, 87, 107



Due Process 98

Early Childhood Education 1, 24, 82, 87 State initiatives 87

Economic Development 79

Economy (System)

Relation to education 37

Education Code 51

Education Consolidation and Improvement Act

Chapter 1 2⁸⁴, 123 Chapter 2 84, 123

Education-Work Relationship 63, 79, 107

Developing countries 68 Labor market 69 School-work transition 68

Educational Administration 14, 31, 39, 69, 75

Assessment centers 125 Humanities 125 Nigeria 31 Private schools 34 Professoriate 125 See also Administration, i

See also Administration, Management, School Administration

Educational Assessment 5, 41, 63, 107, 117, 127

School district audit 117 Special education 36 Student achievement 37, 94 See also *Evaluation, Needs Assessment*

Educational Change 56, 58

Reform 22 School context 117 Schools 19 Training of school leaders 103 See also Change, Change Agents

Educational Development 96

Educational Equity (Finance) 37, 65, 87, 114

At-risk youth 70
Computer utilization 48
Illinois 27
Parent and citizen participation 65
Student rights 20
See also Sex Equity

Educational Facilities, see Facilities

Cost control 62

Educational Finance 15, 18, 27, 32, 37, 39, 41, 57, 105, 108
Cost analysis 69

Decision-making in urban schools 40
Developing countries 68
Illinois 27
Legislation 27
National database 37
Planning 62
Reform 42
State role 42
Tax revenues 18

Trends 45

Washington State 63
See also School Finance

Educational Improvement 58
Business assistance for 79

Educational Indicators 24, 37

Educational Innovation 68, 86, 103, 108 See also Innovation

Educational Management 47, 55, 59, 62, 118,

119

Independent neighborhood schools 60 India 96 School performance 62 See also Management

Educational Media

Assessment 7 Design and planning 7 Evaluation 44 Management 7, 82

Educational Planning 32, 66, 69, 96

Statewide 42 Strategic 22 Training 96 See also Facility Planning, Planning

Educational Policy 59, 61, 112

At-risk youth, Ohio 112
Curriculum 33
Implementation 63 Indiana 33
Planning 58
Research 24, 61
State decisions 112
School personnel 33
State incentives 33
Student learning 33
Texas 25

See also Policy Formation

Educational Quality 62, 107

Chicago private schools 60

Educational Research 12, 13 State policy formation 61 See also Research



Educational Technology 16, 39, 41

Applications 120, 123
Evaluation 44
Instruction 7
Interactive videodisc 120
Professionals 7
See also Educational Media

Effective Schools 8, 36, 40, 47, 56, 107 School board responsibility 62 See also School Effectiveness

Elementary Education 82

Elementary Schools

Administration 82 Board of education manual 71 Effectiveness 46

Employee Assistance 2

Employment and Education, see Education Work Relationship

Energy 1

Community schools 38 Use 74

Enrollment

Indicators 45

Equal Education 13, 48 Illinois 27

Evaluation 8, 55, 66, 76, 107, 113

Audiovisual equipment 44
Boards of education 115
Educational products 44
Educational projects 69
Lutheran schools 71
Microcomputer courseware 44
Organizational performance 21
Personnel 1
School effectiveness 5
Student achievement 76
Superintendents 115
Textbooks 44
Theory and practice 28

See also Educational Assessment, Needs

Assessment, Program Evaluation

Excellence 13

Extracurricular Activities 4

Facilities 10, 38, 39, 47, 115, 116 Evaluation 18 Maintenance 1, 10 Management 111 Surplus space 38 Texas 25 Washington State 63

Facility Planning 10, 38, 111

Family-School Relationship 5, 53, 65, 105, 113

Federal Programs 10
Administration 83

Federal Regulation

Home study education 95 School transportation 102

Federal Role

School improvement 123

Federal-State Relationship 37

First Amendment 98

Food Service 10

Foundations 57

General Education Programs 78

Gifted 36

Global Education 105

Goals 5, 21

Governance 15, 41, 42, 59, 119 Student learning and 13

Government-School Relationship 57, 71 Independent schools 84

Handicapped 36, 41

Beyond school 37
Educational equity 37
Preschools 36
Private schools 34
Public policy and enforcement 40
Urban schools 40

Health

Legal issues 98

High Schools 8

Management 62 See also Secondary Schools

Home Instruction 5, 53, 65, 95

Home-School Relationship, see Family-School Relationship



Human Development 48

Humanities 37, 78

Educational Administration 125

Human Relations 55

Incentives

School effectiveness 127 Teacher early retirement 33

Teachers 106

Independent Schools, see Private Schools

Indian Education 10%

Individualized Instruction

Self-instruction 68

Induction

Principals 108 Teachers 11, 47, 48

Information Management 37

Information Utilization 28, 112

Innovation

Diffusion 61

See also Educational Innovation

Inservice Education 93, 100, 108, 110, 119

Administrators 58, 76

For state agency leaders 42

Role of state agencies 93

Teachers 53, 103

See also Professional Development, Staff

Development

Instruction 55

Cognitive 54

Coordination 48

Principal's contribution 48

Self 68

Technology 7, 120

See also Computer-Assisted Instruction, Computer-Managed Instruction

Instructional Coaching 54

Instructional Development 7, 16

Instructional Improvement 48, 106

Federal/state impact 123

Teacher evaluation 106

Instructional Leadership 47, 48, 66, 104, 106

By teachers 48

Coaching skills 54

Instructional Management 1, 13, 48, 106

Special populations 123

Instructional Systems 48

Applications of computers 120

Instructional Time 33

Interdisciplinary Programs 78

International Education 37

Internships 57

Knowledge Utilization, see Information Utilization

Labor Relations 9

Law, see School Law

Leadership 8, 14, 15, 24, 47, 59, 72, 76, 94, 113,

119

Behavior 48

Community relations 53

Education of black children 77

Gender 92

Implications of education reform 42

Instructional support teams 48

Meetings 47

Lutheran schools 71

Participatory 22 Placement 23

Principals 40

Rural/urban school districts 72

School climate improvement 30

School improvement 103, 114

Selection 23

Skills 86

Team planning 117

Teams 122

Time management 36

Training 93

Women 92

Leadership Development 1, 15, 22, 23, 30, 48,

59, 125

Gender equity issues 125

Leadership Styles

Training program 117

Learning

Centers 49

Community 91

Cooperative 54, 88

Effects of teachers on 64

Home-school 53

Management techniques 62



43

37

Measurement 36
Measurement by testing 13
Policy-issues 33
School governance 13
Stratification of opportunities 88
See also Academic Achievement

Learning Styles 8ô, 104

Legislation 108
Effect on education 82
Federal 39

Literacy 63, 107 Policy 112

Management

High schools 62
Results 22
School based 47, 56, 89, 90, 94
Skills 79
See also Administration, Educational Administration, Educational Management

Management Development 23

Management Teams 21, 22, 47, 72, 108

Mastery Learning 48

Mathematics
Investment opportunities 123

Media

And schools 82 See also Educational Media

Meetings

Leadership 47

Mentoring

Principals 108, 113 Teachers 47, 48

Merit Pay 1, 33, 62, 128

Microcomputers 28
Applications 120
Courseware evaluation 44
Evaluation use 44

Hardware/courseware 44

Middle Schools 8, 82, 86, 97, 105 Principal simulation 125

Minority Groups 41, 77
Educators 112
Kentucky 70

Independent schools 60

Parent participation 65
Participation in education 42
Private schools 34
Recruitment as administrators 122

Moral Education 57

Motivation 1, 54 Principal competencies 122 Students 64, 86

Multicultural Education 8, 107

Needs Assessment Testing 123

Office Personnel 81

Open Meetings 110

Organization 75
Accountability 21
Special education 36

Organizational Change 28, 76

Organizational Development 8, 48, 55, 76, 92, 93, 103, 124

Organizational Effectiveness 21, 48

Organizational Structure

Relation to curriculum and teaching 112

Organizations

Assessment 115 Cost reduction 21

Outcome-Based Education 48

Outward Bound Program
Evaluation 17

Paperwork

Texas teachers 25

Parent Participation 5, 40, 65, 90, 108, 109
Chapter 1 programs 20
Desegregation 65
Educational equity 65
Reading instruction 40
Student achievement 90
Urban schools 5, 40, 65

Parents

Higher education planning 17 Parent education 119 Pregnant adolescents 37 Surveys 62



Tutors 91 Volunteers 82

Parochial Schools, see Private Schools

Personnel 2, 108, 111

Absenteeism 56

Assessment 98

Collaboration in schools 47, 48

Development 8

Evaluation 1, 2

Placement 9

Policies 126

Preemployment inquiries 98

Relations 110

School office 81

Selection 66, 98

Working conditions 88

See also Administrators, School Personnel,

Teachers

Personnel Evaluation 23, 36, 110, 119

Personnel Management 2, 9, 10

PL 94-142 36

Plagiarism 98

Planning

Assessment of school improvement 106

Budgets 126

Communication 62

Community 73

Educational programs 123

Greek Orthodox schools 52

Long-range 108, 111, 121

Management 23

New schools 50

Performance 62

Policy 58

Principals 54

School improvement 117

Strategic 56, 76, 104, 106

Team 117

Statewide 5

Systems 21

See also Community Planning, Educational

Planning, Facility Planning, School

Planning

Policy

Issues 128

Reading and literacy 112

School improvement 114

School personnel 33

Studies 23

Teacher 24

See also School Policy

Policy Analysis 13, 112

Shortage of math and science teachers 17

Policy Formation 14, 21, 55, 67, 105, 110, 119

Community education 74

Educational administration 75

Research 24

School districts 99, 100

See also School Policy

Policy-Makers

Community education and 37

Policy Research 23, 41

Politics of Education 14, 75

Illinois finance 27

Power 14

Empowerment 56, 66

Pregnancy

Adolescents 37, 87

Preschool Education 39

Handicapped programs 36

Principals

Assessment 104

Beginning 5

Competencies 122

Effectiveness 122

Instructional leadership 48

Leadership role 40

Professional growth 113

Recruitment 47, 50 108

Relationship with special education adminis-

trators 36

Selection 47, 50

State-mandated evaluation 122

Strategic planning 54

Training 122

Principalship 72

Private Schools 34, 50, 51, 52, 57

Administration 34, 84

Curriculum 84

Financial planning 84

Management 84

Minorities 60

Policy studies 60

Public, comparison 17

Public policy 42

Trustees 84

Private Sector

Education role 123



45

39

Problem Solving 54, 100, 103 Principal competencies 122

Productivity

Application of business management principles to schools 79

Professional Development 10, 15, 93, 106, 117, 121

Computers 39
School leaders 113
Teachers 15, 62, 114
See also Inservice Education, Staff Development

Professional Negotiations, see Collective Bargaining

Professionalism

School administration 75 Teachers 19

Program Administration 100

Program Evaluation 1, 4, 18, 21, 23, 36, 63, 112, 115, 123

Property Management 10

Public Education Choice 24

Public Policy
School improvement 114

Public Relations 82, 100 Safe schools 101

Public Support 82

Quality Circles 54

Reading Instruction
Parent/citizen action 40

Policy 112

Recruitment

Administrators 122, 125 Employees 2 Principals 47, 50, 108 Teachers 11, 37, 47, 108

Reduction in Force 66

Reform 22

Education profession 11 Implications for school leadership and organization 42 Involvement of teachers 42 Kentucky, at-risk youth 70 Teacher unions and 24

Religion

Challenge to curriculum 33 Public schools 98 Religious education 57

Research 3, 55, 103

Behavioral sciences 4

Cooperative 23

Policy-making 24

Teaching 64

See also Educational Research

Research and Development 26, 35 Evaluation 28

Resource Allocation 41

Resource Development 71
Lutheran schools 71

Restructuring Schools 1, 22, 42, 59, 94, 103, 114 School-based management 89

Retirement

Early incentives for teachers 33

Risk Management 10

Rural Education 5, 35

Rural School Districts Leadership 72

Rural Schools 114

Safe Schools 101, 105

Safety Methods 10

Salaries 9, 45
Administrative personnel 62
Schedules 126

School Administration 111, 118, 123 Professionalism 75

School-Based Management 47, 56, 89, 90 State initiatives 94

School Boards, see Boards of Education

School Buildings, see Facilities

School Business Management 10, 111
Application of business principles to schools
79



School Business Managers 10

Professional development 15

School-Business Relationship 59, 76, 79, 91,

103, 117

Application of business management tech-

niques to schools 79

Coalitions 59

Organization of 85

School Choice 24, 65

School Climate 47, 76

Improvement 30, 101

Measurement 117

School Closing 1

School-Community Relationship 39, 65, 66, 74,

100, 104, 108, 111, 117

Marketing techniques 10

School Desegregation 107

Community and parent participation 65

School District Office

Partnership with secondary schools 117

School Districts

Consolidation 13

Data collection and reporting 63

Effectiveness audit 117

Organization 123

Policy-making 99, 100

Restructuring 103

School Effectiveness 36, 40, 47, 56, 65, 66

Assessment 117

Business assistance for 79

Educational achievement 41

Incendives 127

Management techniques 62

Teaching 8

See also Effective Schools

School Finance 6, 10, 52, 57, 66, 75, 104, 110,

118, 128

Budget handbook 105

Lutheran schools 71

See also Educational Finance

School Improvement 19, 39, 58 106

Assessment-based planning 106

Comprehensive assessment 28

Councils 65

Federal/state impact 123

Implementation 103

Leadership 103, 114

Management techniques 62

Planning 117

Projects 58

Public policy 114

State policy 87

State role 42

Urban 40

School Law 6, 57, 66, 67, 98, 104, 108, 111

Asbestos abatement 98

Business management 10

Drug and alcohol abuse 98

Due process 98

Employee assessment 98

First Amendment 98

Health, legal issues 98

Lutheran school teachers 71

North Carolina 67

Parent rights 90

Plagiarism 98

Preemployment inquiries 98

Preventive law 125

Pupil transportation 98

Pennsylvania 110

Religion 98

Search and seizure 98

Special education 98, 115

Student rights 90

Teacher evaluation 98

School Organization 118

Implications of education reform 42

Renewal 19, 54

School Personnel 105, 116

Administration 2

Evaluation 2

Management 2

Policy 33

Recruiting 2

Salaries 45

Separation 2

See also Personnel, Teachers

School Planning 69

School Policy 41, 113

Instruments 24

State/local 5

See also Policy, Policy Analysis, Policy Forma-

Schools

Analysis of 117

Assessment 5

Change 19, 117

Chicago 40

Coalitions with businesses 59

Collaboration with social service organizations

65

Collaborative 47



College cooperation 37 Consolidation 13 Courts and 29 Culture 117 Effectiveness 8, 36 Feasibility studies 71 Goals 5 Governance 42 Planning 50 Quality 127 Redesign 106 Renewal 54 Residential 17 Small 114 Social and political context 14 Society and 8 Workplace conditions 88, 106, 117 See also Community Schools, Elementary Schools, High Schools, Middle Schools, Private Schools, Secondary Schools

Science Education

Investment opportunities 123

Search and Seizure 98

Secondary Education 86

Secondary Schools 86
Climate improvement 30
Partnership with central office 117
Research 88
See also High Schools

Self-Esteem

Promotion 82

Sex Equity

Administrators 4, 115, 125 Disabled women and girls 37

Simulations

Middle school principals 125

Social Change 48 59

Social Context 41

Social Issues 82

Social Service Organizations

Collaboration with schools 65, 117

Special Education 36, 39

Adversarial process (PI, 94-142) 36 Assessment 36 Classification practices 40 Curriculum development 36 Effectiveness indicators 36
Instructional supervision 36
Interface with regular education 36
Legal issues 98, 115
Management 115
Organizational structures 36
Postschool adjustment 115
Program evaluation 123
Private schools 34
School-related problems 109
Team concept 36

Special Education Administrator

Relationship with building principal 36

Special Education Students

Rights 20 Transition to adult life 123

Staff, see Personnel, School Personnel, Teachers

Staff Development 10, 15, 23, 26, 32, 36, 37, 66, 73, 76, 79, 88, 93, 100, 104, 106
See also Inservice Education, Professional Development

Staff Development Programs Accountability and assessment 13

State Agencies 87

Collaboration with schools 106 Inservice education for 42 Role in inservice education 93

State Boards of Education 87

State Departments of Education 37, 41 Community education 37 Equity training 37

State Mandates

Leadership teams 122 Principal evaluation 122 Testing in Texas 25

State Policy 33

At-risk youth 70, 103 Early childhood 87 School administrators 94 School improvement 87 Use of research findings 61

State Regulation

Home study education 95

State Role

At-risk youth 42 Community education 74



Educational finance 42 Educational planning 42 School improvement 42, 94 School leadership 94

State/School Cooperation At-risk youth 42

Stress Management 47, 82

Student Achievement, see Academic Achievement

Student Activities 10, 86
Advising 86
Fund accounting guidelines 10

Student Rights 20 Discipline 20 School law 90

Students
Assessment 37

Attendance 101
Competency testing 33
Discipline 1, 20, 101
Disruptive 86
Divorce 82
Empowerment 89
Equity/excellence 13
Health 4
Inschool suspension 108
Leaders 108
Motivation 64, 86
Postsecondary education 17
Suicide 25
Transportation 102
See also Special Education Students

Suicide 101 Youth 25, 86

Superintendents 66, 72
Board relationship 59, 112, 119
Evaluation 76, 115
Recruitment 47
Selection 47
Training 76

Supervision 8, 76, 92, 111, 113
Clinical 58
Collegial support 108
Instruction, special education 36
Peer 58
Private schools 52

Surveys 62 Legal implications 49 Sociodemographic 115 Suspension Programs
Inschool 108

Systems Analysis 48

Taxes
New Hampshire 18

Teacher Assessment Texas 25

Teacher Dismissal 2

Teacher Education 11, 37, 41, 114 Renewal 19 Shared governance 93

Teacher Effectiveness 42, 64, 103 Developing countries 68 Restructuring schools 42

Teacher Evaluation 8, 15, 45, 47, 62, 86, 92, 104, 106, 114
Instructional improvement 106
Legal aspects 93
Systems 103

Teacher Motivation
Handling problem students 64

Teacher Recruitment 2, 11, 37, 47, 104, 108

Teacher Supply and Demand 17, 42

Teacher U...ons
Educational reform 24

Teachers
Assignment 2
Attrition 17

Beginning 5, 15 Career ladders 11

Certification 17, 41
Competency 1

Competency testing 33

Conflicting demands on 64 Empowerment 66, 89, 104

Hiring 2

Incentives 106

Induction 11, 47, 48

Instructional support teams 48

Involvement in reform 42

Lutheran, and legal issues 71

Mentors 47, 48

Merit pay 1, 33

Minorities 112

Paperwork 25 Policies 24, 112

Professional development 15, 62, 114



Quality 103
Responsibilities 24
Retention-17,-37
Retirement 33
Selection 11, 47, 125
Separation 2
Use of limited resources 46
Ways of thinking 64
Working environment 106

Teaching 42, 64

Career ladders 11 Christian principles 29 Effectiveness 8 Professionalization 19 Relation to organizational structure 112 Social context 106 Styles 104 Subject-matter specific 46

Team Teaching

Interdisciplinary 78

Technology, see Educational Technology

Testing 6, 66

Data analysis 62
Diagnostic 28
Impact 112
Management of learning 13
Needs assessment 123
Student rights 20
Texas 24 Theory and practice 28
See also Competency Testing

Tests

Development 4, 13 Item banking 13 Validation 4

Textbooks

Evaluation 44 Selection 105

Thinking Skills 1, 76, 106
Elementary education 46
Planning for 54
Secondary schools 88
Throughout curriculum 117
Writing 13

Time Management 21, 47 Educational leaders 36

Training 93

Educational planning 69 Leadership styles 117 Microcomputers in 120 Principals 122 Private sector role 123 School improvement process 58 School leaders 103, 117 Superintendents 76 Technology 120

Transportation 10, 102 Legal aspects 98

Urban Education 39, 113

Urban School Districts Leadership 72

Urban Schools
Improvement 40
Teacher recruitment and selection 11

Vandalism 1, 101

Videodiscs
Interactive 120

Violence 1, 101

Vccational Education 79, 114 Student rights 20

Volunteer Programs 85

Volunteers

Math/science professionals 85 Parents 82 Recruitment and training 85 School-community programs 74

Women 4

Administrative personnel 1, 92 Private schools 34 Sex equity 4, 115, 125 Women administrators, recruitment 122

Working Conditions 117 Staff 88 Teachers 106

Year-Round Schools 80



Geographic Index

Alabama 122 Alaska 107 Arkansas 6 California 21 northern 48 Connecticut 114 Delaware 117 District of Columbia 21, 117 Florida 122 Tampa Bay region 121 Georgia 122 Hawaii 107 Idaho 107 Illinois 27, 66, 106 Indiana 33, 55, 96, 106 north central 126 Iowa 66, 106 . Kentucky 5, 26, 70 Maine 114 Maryland 117 Massachusetts 114 Michigan 106 Minnesota 106 Mississippi 13, 122 Montana 107 Nevada 48 New Hampshire 18, 114 New Jersey 117 New York 105, 114 capital area 15 North Carolina 67, 122 Ohio 106, 112 Oklahoma 72 Oregon 107, 108 Pennsylvania 111, 116, 117 Philadelphia 109 Rhode Island 114 South Carolina 122 Tennessee 5, 127 Utan 48 Vermont 114 Virginia 5, 128 Washington 63, 107, 118 West Virginia 5

Nation 2, 3, 4, 8, 9, 10, 11, 16, 17, 19, 20, 22, 23, 24, 28, 29, 30, 31, 32, 34, 35, 36, 37, 39, 40, 41, 42, 45, 46, 47, 49, 50, 51, 52, 53, 54, 56, 57, 58, 59, 60, 61, 62, 64, 65, 71, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 98, C9, 100, 101, 102, 103, 110, 113, 115, 119, 120, 123, 124, 125

American Samoa 107
Australia 12
Canada 14, 79
Guam 107
International 1, 7, 38, 43, 44, 68, 69, 97
Micronesia 107
New England 18, 73, 104
Northern Marianas 107
Puerto Rico 114
Southeastern States 128
Southern States 13, 127
Virgin Islands 114
Western States 21



Wisconsin 106